AGS Inquirer

Issue: December 2024 www.ashgreenschool.org.uk

Dear parents and carers,

I hope this message finds you well. As we approach the end of this term, I would like to take a moment to express my heartfelt gratitude for your unwavering support. Your commitment to upholding and reinforcing the high standards we strive to instil in our students has been instrumental in the significant improvements we have observed over the past 18 months.

Earlier this term, I communicated with you regarding the launch of our golden ticket prize for attendance. I am pleased to remind you that we committed to awarding one family £500 towards a family holiday of their choice at the end of each term. I am delighted to announce that this term's draw was conducted live on Teams, in the presence of all students and staff members. It gives me immense pleasure to reveal that the winning family is that of Carlton Mills. Congratulations to Carlton's family on this wonderful achievement.

As we look forward to the upcoming spring term, I am excited to inform you that a new draw will commence on Tuesday, the 7th of January, when we return. I encourage all students to maintain their excellent attendance records to be in with a chance of winning this fantastic prize.

In closing, I wish you and your families a wonderful Christmas and a prosperous New Year. Your continued support and encouragement are deeply appreciated and play a crucial role in our collective success.
Thank you once again.
Best wishes,

Mr F Choudhury

INFORMATION

Start of Term Dates

Monday 6th January 2025: Teacher Training Day. Students are not required in school.

Tuesday 7th January 2025: Normal School Day: All students return to school.

WARWICKSHIRE TERM DATES 2024-25:

Spring term 2025
Starts: Monday 6 January 2025 (Teacher Training Day)
Half term: Monday 17 February 2025 to Friday 21 February 2025
Ends: Friday 11 April 2025
Spring (Easter) holiday: Monday 14 April 2025 to Friday 25 April 2025

Summer term 2025
Starts: Monday 28 April 2025
Half term: Monday 26 May 2025 to Friday 30 May 2025
Ends: Monday 21 July 2025

Parents' Evenings Spring Term 2025

Year 7: Tuesday 21st January 2025
Year 8: Monday 3rd February 2025
Year 9: Wednesday 26th February 2025
Year 10: Thursday 13th March 2025
Year 11: Thursday 10th April 2025

ATTENDANCE MATTERS

Thank You from 'The Attendance Team'

As the term draws to a close, we would like to take this opportunity to say thank you for your ongoing support in raising attendance here at Ash Green. Our whole school attendance remains significantly higher than the same time last year; this is a reflection of your ongoing support and commitment.

The Reward Store

2024 has seen the launch of 'The Reward Store' where students can spend their well earned Ash Green Sterling. As well as positive behaviours, attitudes and class work, good attendance is also acknowledged and rewarded. Rewards on offer currently include amazon vouchers, footballs, stationary, and sweet treats. We look forward to students reward suggestions for 2025.

Golden Raffle Tickets

In previous years students have won a variety of wonderful prizes, from games consoles to theme park tickets, and everything in between. These prizes are always chosen from an extensive list of ideas that the students suggest. This term we wanted the prize to be enjoyed by a family, a way to say thank you, and to acknowledge that good attendance is a team effort.

We hope the winning family enjoy their £500 holiday voucher (out of term time of course!)

Reminders for 2025

If your child identifies barriers that prevents them from attending school, please do contact us so we can work together to find solutions.

We look forward to acknowledging and rewarding both good and improved attendance in 2025.

Attendance Matters

Every student. Every day.

SIXTH FORM

Our students demonstrate the power of their words at the eleventh annual Creative Education Trust Sixth Form Public Speaking Prize.

The nine finalists of the 2024 competition, representing all five of the Creative Education Trust sixth forms, took to the stage of the historic Great Hall of Leicester Guildhall to deliver their speeches on the theme of 'In our hands'. The assembled audience heard a wide variety of subjects, from healthcare to education, to the importance of voting and gender equality.

SIXTH FORM

Each year of the Public Speaking Prize, students in years 12 or 13 in a Creative Education Trust school are invited to write a speech of up to ten minutes in length. Thanks to our partnership with the Kalisher Trust, each of these students are offered a one-to-one coaching session from a barrister or trainee barrister. Coaching sessions support students to improve both the content and delivery of their speeches, and to prepare for questions from the panel and audience at the live final.

Following coaching, nine finalists were chosen for the final live event by staff in the schools.

Included in the selection of nine students from across CET schools included two finalists from Ash Green School: Jake and Joanna.

On the day, we were delighted to be joined by Kalisher Trust alumna and Bar Course candidate Ann-Marie Pinkney, who addressed the hall on the importance of finding and using your own voice and of acting as an advocate for others. Our audience featured a number of students considering a career in law, but perhaps her words may have persuaded a few more to consider this path.

Ann-Marie joined the judging panel with Marc Jordan, Chief Executive of Creative Education Trust, and John Dunston, Director of Education for the Kalisher Trust.

We are delighted to offer congratulations to Joanna from our Sixth Form, who won this year's Public Speaking Prize for her address on the importance of education in the development of leaders. Jake also received notable commendations for his speech.

YEAR 11

Message from Mr. Gardiner, Head of Year 11

I am incredibly proud of the dedication and effort shown by our Year 11 cohort. Their attendance and engagement in afterschool interventions have been instrumental in promoting progress and supporting positive outcomes for all involved. Our Year 11 pupils have embraced a can-do attitude towards learning, continuously striving for improvement while maintaining high standards of discipline.

As we approach the second half of the academic year, I am confident that our Year 11 pupils will achieve positive GCSE outcomes. I extend my heartfelt thanks to all pupils, parents, and staff for their unwavering support as Year 11 continues to excel throughout the academic year.

Year 11 Rewards Assembly

Pupils who achieved 100% attendance.

Nettle A
Rhys B
Ruby B
James C
Anita D
Chloe G
Aaron J
Katie J
Harveer K
Priya C
Lucas K
Benjamin L
Callum L
Jan M
Destiny O
Jordan O
Vidhi P
Jessica P
Logan R
Sophie R
Tianna R
Jobanpreet S
Jacob S
Zuzanna S
Alfie T
Noah T
Lewis W

Subject awards

English
Katie D
Leah J
Elizabeth D
Freya M
Biswas L

Maths
Ryder G
Alex F
Andrew D

Science
Conor H
Bailey V
Alfie T

Geography
Leah B
Keertan K

History
Jess B
Malakai K

Drama
Ruby Bell

Dance
Lacey H
Amelia L

Computer Science
Vidhi P
Keertan K

Physical Education
Thomas M
Reiss Y

French
Reece B

Spanish
Logan R

Outstanding Term Performances
Eva B
Zach H
Katie D
Josh T
Ellie-Mae T

YEAR 11

Celebrating Year 11 Sporting Success

Bobbie-Jo Year 11

Bobbie-Jo Plays football for Coventry under 16s and has been playing for Coventry since the age of 8 years old. She also trains at West Bromwich Albion.

Bobbie has been offered a place at Future Pro academy with the hope of a professional career in ladies' football.

Bobbie has a keen interest in football and can play many different positions. Bobbie displays qualities such as determination, skill and athleticism and represents Ash Green school positively whenever she performs on the football pitch. We are extremely proud of what Bobbie has achieved so far in football as a year group and school.

Reece Year 11

Reece plays darts at Coventry academy and has been playing darts for years. Rhys is developing into a treble twenty sharpshooter and has the potential to throw darts at a high level.

Reece plays for 2 league teams and also plays for Worcester County. We are sure that in time will get an England call up in the future.

Year 10 Religious Studies Trip to Coventry Foodbank: A Day of Learning and Giving Back

On a bright and crisp autumn morning, Year 10 students from our school set off on an eye-opening journey to Coventry Foodbank. The trip, designed to complement their Religious Studies curriculum, offered students a unique opportunity to engage with vital community work and understand the horrifying realities faced by many in our society. The day was not only about learning; it was also about giving back to the community and making a tangible difference.

Upon arriving at the food bank, students were welcomed by Dee Ward, the passionate project manager for Coventry Foodbank. Dee wasted no time in engaging the students with an enlightening talk about the role of the food bank within the local community. With infectious enthusiasm, she explained how the food bank operates, who it supports, and the significance of grassroots charity work. The students were eager to ask questions, delving into topics such as how the church collaborates with various volunteers and organisations to provide support for families in need.

One of the most striking moments of Dee's presentation was when she shared stories of individuals and families who have benefited from the food bank's services. Students listened intently, many visibly moved by the accounts of hardship and resilience. They learned that, whilst Coventry is a thriving city, it is home to many who struggle to make ends meet. The importance of community spirit, empathy, and the church's role in tackling social issues became abundantly clear.

After the insightful talk, it was time for the students to roll up their sleeves and get stuck in. They eagerly sorted through the various donations that had been collected from schools, churches, and the local community. Boxes filled with cans of food, packets of pasta, and jars of sauces were piled high, and the students were given the important task of sorting them into categories. The atmosphere was lively, with laughter and chatter filling the warehouse, something which both surprised and delighted the volunteers on hand to support the day’s activities.

Next up was an insightful tour of the warehouse itself. The sheer scale of the operation was impressive as students witnessed first-hand how the food bank's logistics function. Dee explained how food items are stored, the processes followed to ensure safety and hygiene, and how the food bank manages to distribute essential supplies to those in need. The students took it all in, making mental notes of the complexities involved in such a vital service. The reality of running a foodbank is no small feat, and the students began to grasp the monumental effort it takes to serve the community effectively.

Throughout the morning, students had the opportunity to meet some of the dedicated volunteers who devote their time to the food bank. Hearing their stories, the students began to understand the true spirit of giving. The volunteers, ranging from retirees to individuals seeking a sense of purpose, shared their motivations for getting involved. Many expressed how rewarding it feels to contribute positively to the community, providing the students with inspiring tales of camaraderie and compassion in action.

A pivotal part of the day was learning about the Feed the Hungry programme, which aims to provide school-based feeding initiatives in countries like Uganda. The students were astounded to learn how important these programmes are in enabling children to receive an education. A crucial takeaway was understanding that without proper nutrition, many children are unable to concentrate in class or even attend school at all. This revelation sparked conversations among the students about the importance of addressing global hunger issues in conjunction with local challenges.

To put theory into practise, the students were then given the opportunity to pack meal packets. With a sense of purpose, they sorted through the ingredients and carefully assembled parcels designed to provide six nutritious meals. As they worked diligently, there was a palpable sense of camaraderie and teamwork. The atmosphere was electric with students collaborating seamlessly, knowing how meaningful their work was.

At the end of it all, their hard work paid off. By the time they finished packing, the students had filled two boxes, enough to provide meals for two girls for an entire year. This was a tremendous achievement, and the students felt an overwhelming sense of pride in knowing their efforts would help keep two young individuals in school with the nutrition they need to thrive.

YEAR 10

The boxes, once packed, were prepared for shipment to Uganda—a thought that resonated deeply within the group. Students began to discuss how even though they were far from Uganda, their actions were creating ripples that would reach across borders. It certainly made the concept of community service feel global, highlighting how kindness and generosity know no boundaries.

As the day drew to a close, the students reflected on the experiences they had shared. Conversations flowed freely about the importance of community service, the nuances of charity work, and how they, as future leaders, can contribute positively to society. They left the food bank with a wealth of knowledge, a greater appreciation for the challenges faced by many, and a renewed sense of motivation to give back.

This trip to Coventry Foodbank was not just another school outing; it was a real-life lesson on humanity, compassion, and understanding. The significance of their work that day for both local and foreign communities will resonate with the students long after they return to the classroom. As they continue their studies in Religious Education, they will undoubtedly carry these lessons with them, appreciating the critical role of faith, community, and charity in making the world a better place.

Overall, the experience was a resounding success, illuminating how impactful education can be when it extends beyond textbooks and into the real world. It was a day well spent, demonstrating the values of kindness, teamwork, and social responsibility that are essential for building a brighter future for everyone.

YEAR 9

On Tuesday 17th December we took 52 students to Planet Ice, Coventry. It was an incredible day with the students representing the school extremely well. We had students who were experts on the ice showing their skills to complete novices! It was a delight to see the students helping and supporting each other. Every student managed to skate even if some used the penguins!

YEAR 8

As we reach the end of 2024, it's the perfect moment to reflect on the incredible achievements of our year group. This has been a year of growth, resilience, and outstanding successes across all areas of school life. Each student has played a part in making this year special, and it's a privilege to share some of the highlights with you.

Perfect Attendance: 100% Commitment

One of the most impressive accomplishments this year has been the commitment of 58 students who achieved **100% attendance**. This is no small feat and reflects an exceptional level of dedication to their education. A special mention goes to:

- **Heidi A**
- **Kiarno A**
- **Holly B**
- **Lucas B**
- **Amreece B**
- **Ryan B**
- **Ava B**
- **Violet B**
- **Samuel B**
- **Daria C**
- **Dhiran C**
- **Alexis D**
- **Eva G**
- **Reggie-Michael G**
- **Nevaeh G**
- **Kelise H**
- **Krystal H**
- **Lia H**
- **Charleigh J**
- **Seth J**
- **Lovejot K**
- **Daisy L**
- **Sophie L**
- **Ethan L**
- **Finnan L**
- **Samanda L**
- **Joanna M**
- **Riley M**
- **Cohen McG**
- **James M**
- **Tyler N**
- **Elliott O**
- **Szymon P**
- **Ashton P**
- **Samaa R**
- **Melissa R**
- **Santhosh S**
- **Leo S**
- **Phoebe-Rose S**
- **Adam S**
- **Skye S**
- **Jake S**
- **Ethan S**
- **Teddie T**
- **Maisie-Leigh T**
- **Freddie V**
- **Poppy W**
- **Andi Z**
- **Amelia Z**

Your dedication is inspiring and shows how much can be achieved when you commit to showing up every single day. Well done!

YEAR 8

Ash Green Sterling Award Winners

This half term, we recognised students who earned the highest number of Sterling points, celebrating their consistent hard work, positive attitude, and embodiment of Ash Green's core values of perseverance, respect, and ambition. Congratulations to the following students for their exceptional efforts:

- **Maria S**
- **Maisie-Leigh T**
- **Savreen K**
- **Melissa R**
- **Charleigh J**
- **Victoria L**
- **Daria C**
- **Alexis D**
- **Skye S**
- **Kiarno A**
- **Elliott O**
- **Joanna M**
- **Chloe O**
- **Sukhman P**
- **Radhika J**
- **Dhiran C**
- **Emily M**
- **Holly B**
- **Maggie T**

Your hard work and dedication have been truly inspiring. You've set a wonderful example for others to follow.

Footballing Excellence

This year, we've seen remarkable achievements on the football field, with several students showcasing their incredible dedication, athleticism, and teamwork. A huge well done to **Jacob P**, **Charlie P**, **Ryan B**, **Cohen McG**, **Ty S**, **Adam S**, and **Ethan S** for consistently pushing themselves to achieve greatness.

Their determination, resilience, and sportsmanship have been a shining example of what it means to work as a team. Each of them has contributed uniquely, bringing skill, energy, and passion to the game. They've not only achieved outstanding results but have also inspired their peers with their drive to improve.

These athletes embody the spirit of football, and we are incredibly proud of their achievements this year.

Looking Ahead to 2025

As we look forward to a new year, it's clear that this year group is full of talent, energy, and potential. Their achievements in 2024 have been nothing short of remarkable, and I am confident they will continue to excel in 2025.

Thank you to all students, parents, and staff for your support and contributions this year.

YEAR 7

It's been an incredible year so far, and we have so much to celebrate. I would like to extend my thanks for your ongoing support of your child's transition into Ash Green. The year group have made an excellent start, taking advantage of all the opportunities provided to them, making new friends, and settling in well. Despite the usual worries with starting secondary school, they now all know their way confidently around the school.

The attendance has been very good so far, with year 7 consistently at the top in the year team league tables.

We have had 59 students with 100% attendance this half term, with 46 of those achieving 100% attendance so far this year.

On Friday 20th December, we held our rewards assembly with tutor award received by;

7A- Alfie Kinnie
7B- Julia Lewandowicz
7C- Ekamjot Nahal
7E- Nico Morgan
7F- Yashika Sreekesh
7G- Oscar Whittaker
7N- Tazmin Harrison

We are also really proud of the students who have achieved 1000 Ash Green Sterling this term.

Joanna Chelliah
Reuben Korpan
Evelyn Walsh
Noah Stinton
Emmanuel Oyeniyi
Mya Snow

This term, our focus in Year 7 is on creating a positive character within our pupils.

We look to celebrate students who are striving to succeed in all kinds of exciting ways outside of school, from budding scientists and to sporting stars. We love to hear what our students are up to.

Why promote student leadership?

By creating Young Leaders/Ambassadors, we seek out students who quietly make our school a better place to be for all students, through acts of kindness, inclusion, respect, and community. It could be by helping their peers to find their way around school, or raising money for charity, or becoming school leaders.

Two of our year 7 leaders are helping to shape the growth of vital development programs in the school. This requires enthusiasm, commitment, and dedication.

YEAR 7

Georgia H in year 7 is a celebrated gymnast and is currently in 6th place in the GB team. In September, Georgia competed in the Coventry and Warwickshire County Championships and came 1st on all of the apparatus pieces and took the overall 1st place title to become the FIG 2 County Champion. In October, Georgia competed in the West Midlands Regional competition and in a strong competition took 1st place on vault and uneven bars, 2nd on floor and 3rd on beam and with these results took the overall title to be crowned the West Midlands Regional FIG 2 Champion.

Oscar W has been involved in many local productions, including Shrek, The Little Mermaid and most recently being Elf.

Both pupils use the skills that they are developing outside school to not only fill their medal and trophy cabinet at home, but they share them with their year group and the rest of the school.

They both have performed in front of audiences in the 100s, and they use this skill to give a clear student voice for our more shy and vulnerable pupils.

We have many young leaders in the making at Ash Green. We are looking forward to hearing more about your successes out of school and how you can use your skills to help Ash Green grow into the vibrant, inclusive, and positive environment for all our learners in year 7 and in other years.

ENGLISH DEPARTMENT

Exciting News from Sparx Reader!

As we wrap up this term, we're thrilled to announce the winners of our Sparx Reader December Challenge! This competition has encouraged our students to dive into their favourite books and explore new genres, fostering a love for reading across the school.

Congratulations to our outstanding readers who have excelled in this challenge! We celebrated their achievements with a special prize-giving ceremony on Thursday morning. The winners received amazon vouchers and Ash Green sterling.

A special mention goes to our top readers who went above and beyond, reading the most books and sharing insightful reviews with their peers. Their dedication and passion for reading have truly set a wonderful example for everyone.

Well done to our winners:

Livia Z Year 7
Daria C Year 8
Isabelle P Year 9

Thank you to all the students who participated and made this challenge a success. Keep up the fantastic reading, and we look forward to more exciting competitions in the future!

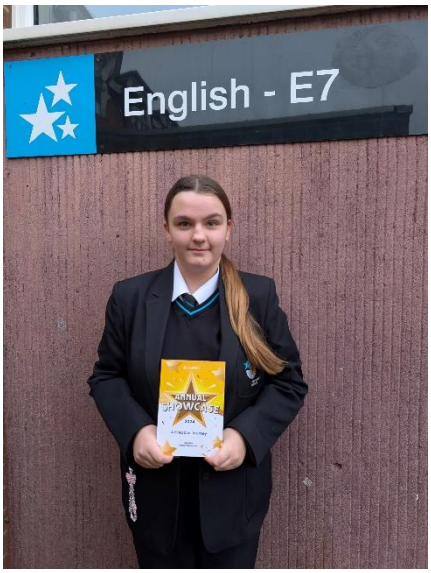
ENGLISH DEPARTMENT

EXCITING WRITING ACHIEVEMENTS AT ASH GREEN SCHOOL

This month, our students have excelled in the world of creative writing! Three talented Year 8 students: Poppy W, Jovan T, and Lia H took part in the Young Writers mini-saga competition, where participants were challenged to tell a story in just 100 words on the theme Mission: Chaos.

We're proud to announce that all three students were selected to have their stories published! Additionally, Grace W (Year 10) entered her work into the Creative Writing Showcase with Young Writers, and her piece was also chosen for publication – and is the opening piece to the compilation!

FACING YOUR DEMONS – Grace W



But Annabelle was not immune to fear herself. As the night wore on and the darkness closed around her, doubts began to gnaw at the edges of her mind. What if she too fell victim to the malevolent force that lurked within the mansion's walls?

MEASLES ON THE RUN– Poppy W

We needed to escape quickly before we got measles. Breathing heavily, we made it out alive… I need to act fast, they are coming.

WELL, THEY LIVE TO SEE ANOTHER DAY – Jovan T

We watched from the space station as Earth exploded. There were rumours going around saying a cruel scientist made a bomb to blow up the whole earth…

DON'T GET CAUGHT – Lia H

I had fifteen minutes to get to the Houses of Parliament and diffuse the bomb planted by Lessebo, one of the most wanted gangs in the world. One of their best masterminds was hot on my trail. I slowly stood up. "Not so fast little girl… I've caught you red-handed."

Congratulations to all the students for their incredible achievements – keep writing and inspiring us all!

YoungWriters Est. 1991

MATHS DEPARTMENT

Axiom Maths Circle: Where Curiosity and Problem-Solving Thrive

In a small, lively corner of the school, Year 7 students gather each week for Axiom Maths, a unique after-school maths circle, designed to spark curiosity and inspire a love for problem-solving. Led by passionate teachers, the group works through challenging, real-world maths problems, encouraging creativity and collaboration in a supportive environment.

What Makes Axiom Maths Special?
Axiom Maths isn't about memorising formulas—it's about embracing the process of discovery. Students are encouraged to tackle complex problems, think critically, and collaborate with peers, creating an atmosphere where struggling is seen as part of learning. This approach builds resilience, confidence, and a deep passion for maths.

"I used to think I wasn't good at maths, but now I love it," says a Year 7 student. "The problems are challenging, but I feel like a real mathematician when I solve them."

Impact on Students and the School
The benefits of Axiom Maths extend beyond the circle itself. Students develop a stronger sense of self-confidence in maths and approach their lessons with greater enthusiasm and persistence. Many even help their peers with challenging problems, becoming role models for others.

The programme has also enriched the broader maths department, fostering a culture of curiosity, teamwork, and critical thinking. Teachers have noticed that students involved in Axiom Maths are more engaged in class and eager to explore new concepts.

Looking to the Future
As the Axiom Maths circle grows, the goal is to inspire even more students and create opportunities for inter-school challenges. For now, the focus remains on making maths fun, challenging, and accessible to all.
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SCIENCE DEPARTMENT

Sparx Science

We are pleased this year to be using the Sparx Science internet platform to set science homework. We have chosen this service after consultation with other schools in the Creative Education Trust. They report that the platform has been very effective in engaging students and accelerating progress. In addition to this, we have been impressed with the support and feedback that the website gives students to help them understand the science and how to answer questions.

Students log onto the platform by going to sparxscience.com and then logging in with their Ash Green School login details. Alternatively, they can login to their Ash Green School internet account, and then go to sparxscience.com to login with Microsoft.

Homework is set to compliment the curriculum. There will be a mixture of biology, chemistry, and physics, during the course of each term. Sparx Science has a wealth of questions at different levels of difficulty. Once a student has answered 50 questions, the website will then adjust the standard of questioning to match how well they are doing, and continue to adjust this going forwards. In doing this, the questions will be accessible to all but also offer the appropriate level of challenge.

Effective learning also involves frequently looking back to topics that have previously been studied. Sparx Science also does this, by periodically asking questions from earlier in the year.

The homework is set each Tuesday afternoon with a deadline of the following Tuesday morning. Students can complete the homework at any time during the week at their convenience. Teachers will monitor homework completion. Five Ash Green Sterlings will be awarded each week for completed homework.

If you wish more information about Sparx Science, then please do be in touch.

Mark Nangreave
Head of Science

COMPUTER SCIENCE

Here at Ash Green School, The Computer Science Department is thrilled to announce the launch of our new enrichment club, the Coding Club, which takes place every Wednesday after school. This initiative was introduced in response to numerous student requests, and it has quickly become a popular and engaging activity.

The Coding Club is designed to foster a love for programming and to equip students with essential skills in both block-based and high-level programming languages, such as Scratch & Python.

Under the expert guidance of our dedicated staff member, Mr Scheepers, students are not only learning the fundamentals of coding but also enjoying the process of creating and problem-solving.
This club is more than just an opportunity to learn to code; it is a space where students can develop resilience, creativity, and critical thinking skills.

By participating in the Coding Club, students are embracing the values of diversity and innovation, which are at the heart of our global citizenship ethos. We are excited to see the amazing projects our students will create and the potential they will unlock through this enriching experience.

Coding Club Wednesdays 3.15pm CS2

HISTORY DEPARTMENT

October: Black History Month

During October pupils at Ash Green were celebrating Black British History. All pupils had an assembly about 'reclaiming narratives', this focused on shining a spotlight on events or individuals that pupils may not have heard about before.

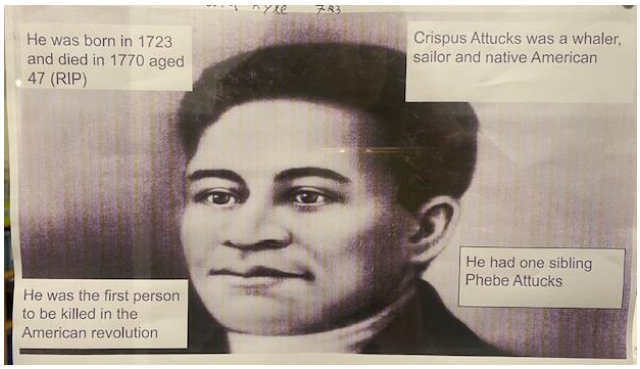
In lessons, Year 9 also learnt about the Empire Windrush and the Black Civil Rights movement in Britain, with a focus on Paul Stephenson.

The History department ran a Black History Month competition where pupils could make a poster of an individual of their choosing with information about their lives and why they were significant. We had some fantastic entries which included: Rosa Parks, Josephine Baker, Olaudah Equiano, Alexandre Dumas and many more.

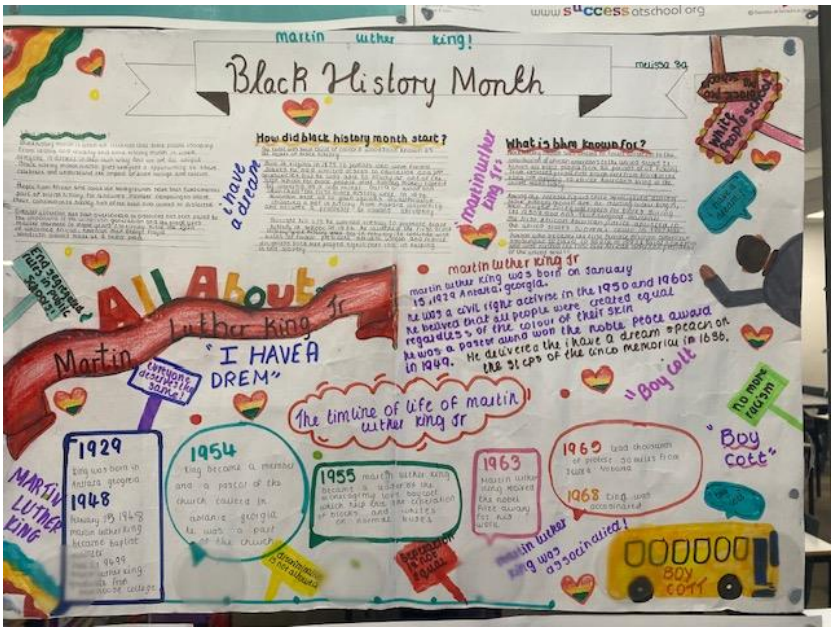
There were four fantastic winners of some chocolate and a copy of David Olusoga's book Black and British.

Year 7: Nesta J
Year 8: Melissa R
Year 9: Sukhvin H
Year 10: Ashton G

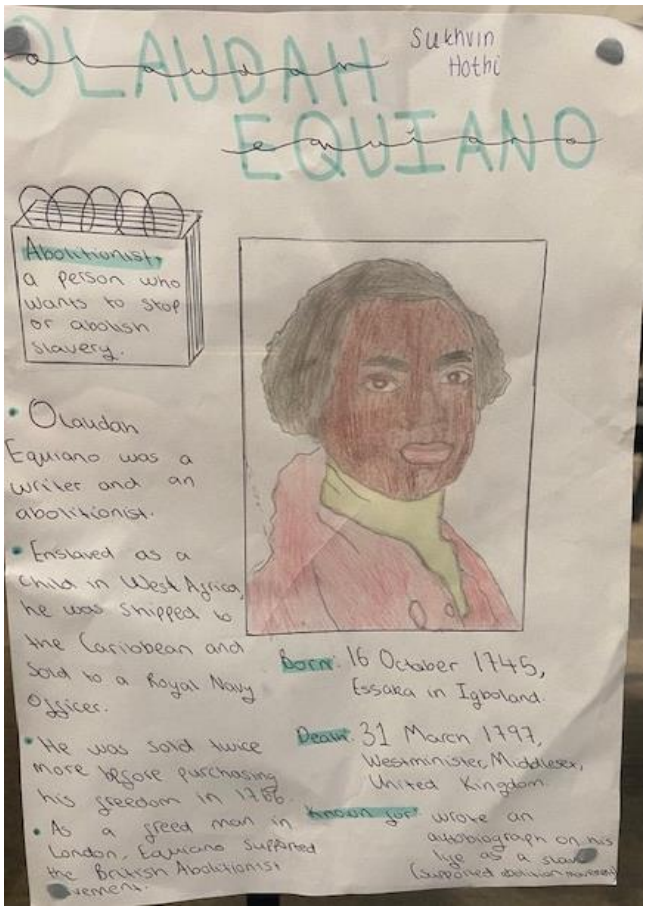
HISTORY DEPARTMENT



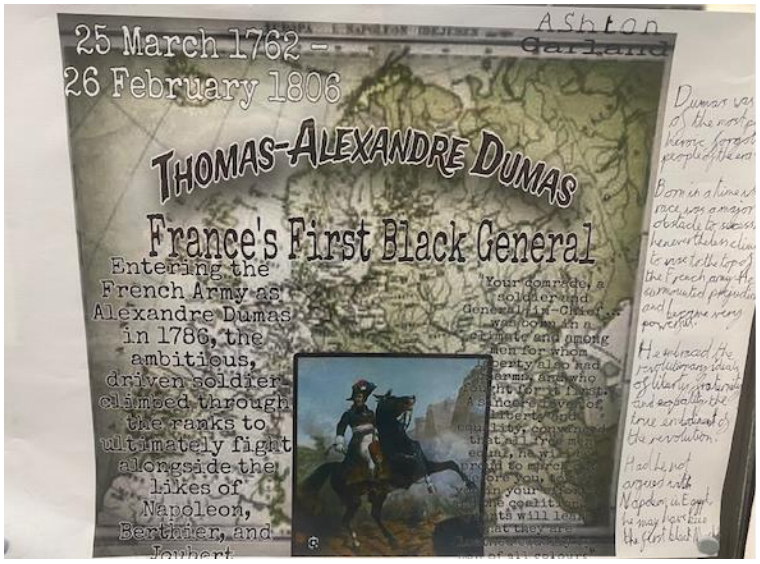
Year 7: Nesta J



Year 8: Melissa Rosulschi



Year 9: Sukhvin H



Year 10: Ashton G

HISTORY DEPARTMENT

November: Remembrance Day

During the first week of November pupils at Ash Green had an assembly about Remembrance Day. The theme was 'self not service' and it was a chance to reflect on all those people from across the world who have been affected by war and those that have served/ serving in war.

Pupils learned about a wide variety of people and groups, such as the white helmets, women working in munitions factories, the 1.5 million Indian soldiers that served in WW1 and those men who served on the front lines at the front during WW1 and during D-Day in WW2.

This was followed up with a whole school 2 minutes silence on the playground on the 11th November. All pupils behaved impeccably, and it was a very poignant moment for all.

ART DEPARTMENT

The Art and Religious Studies department have collaborated this year to launch an exciting Christmas card design competition. The brief was as follows:

To design and make a Christmas card
This can be religious or non-religious

We have been impressed with the standard of entries this year, we are pleased to announce the winners are

1st Place
Daria C 8B

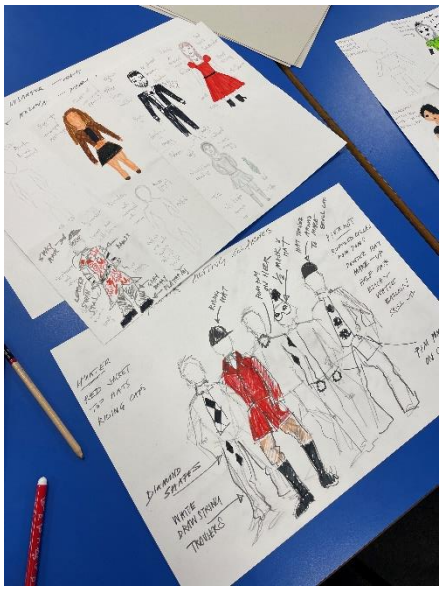
2nd Place
Melissa R

SHAKESPEARE FESTIVAL

2024 marks the 10th Anniversary of the CET Shakespeare Festival. This year sparked a new challenge for staff and students as they embarked on a collaborative performance of A Midsummer Night's Dream. Students from years 7-12 have been involved in a series of workshops preparing for the final performance. With a cast of over 60 students from Ash Green, Thistley Hough and Hart School the students finally performed on the 4th December at Abbeyfield School, to rapturous applause.

Design workshops

As part of the project, a number of students were able to work with Theatre Designer Mark Friend to design costumes for our production. Year 10 Art students designed suitable attire for our theme of fox hunters and enchanted fairies as part of the 'Dream/ Nightmare' concept for this production.



The year 10 students then spent a further after school session working with Miss Johnson and Miss Port to sew, stitch and create the costumes for the ensemble.

Performance Workshops

During the preparation for the play the cast and a number of year 10 students were able to work with actor Ryan Early (of Heartbeat and Coronation Street fame) to improve their acting skills. Ryan spent both days working with Ash Green students and on the final day the cast from Ash Green, Thistley Hough and Hart School. He supported them to understand the story, create the opening and closing moments of the play and enlighten them on the life of a professional actor. It was wonderful to see the students collaborating and experiencing this opportunity.

SHAKESPEARE FESTIVAL

A Midsummer Night's Dream Performance

On 4th December students from years 7 -12 s, performed our production of A Midsummer Night's Dream at Abbeyfield School.

The students and staff were up early to travel to Northampton and hit the ground running upon arrival, preparing costume, make-up and line runs. They were joined by Hart School and Thistley Hough and the tech and dress rehearsals took place.

SHAKESPEARE FESTIVAL

As this year was the tenth anniversary, Ash Green students were able to see all the Trust schools perform together on one day. We saw fantastic production of A Winter's Tale, Twelfth Night and Macbeth. Last but least, was our turn to perform. Despite the nerves, students performed with professionalism and talent. They really did themselves and staff members proud. The audience gave many compliments to our students and the smiles from the cast during the final applause, said it all.

Congratulation to all students involved, we're very proud of you!

WINTER SHOWCASE

On 18th December, Mr Silvestro, Miss Howe and Miss Johnson invited parents and carers of Performing Arts students to watch the performances they have been creating this term. Students from years 7-12 have participated in extra curricular clubs to develop and improve their acting, music and dance skills. As a celebration of these skills, students performed festive songs, choreographed dance pieces and even a modern day rendition of Shakespeare.

A Midsummer Night's Dream Performance

A number of the cast of A Midsummer Night's Dream have revisited their roles during the showcase to show parents the fantastic work they produced for the CET Shakespeare Festival. Students presented a short rendition of their scenes and with a helpful narration from Miss Johnson, parents could understand how the collaboration would have looked when Ash Green students worked with Thistley Hough and Hart school at the beginning of December.

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Dance Performances

Miss Howe has been working with a range of KS3 pupils during a weekly Extra curricular Dance Club. Students have developed their dancing skills during the Autumn term and proudly presented their dances to parents during the Winter showcase.

Music Performances

Students from KS3 and KS4 have been working alongside Mr Silvestro both in lessons and extra-curricular time to create a range of performances for the Winter Showcase. Many of the students have performed in previous showcases which has been a delight to see how each time they perform, their skills improve. Students presented a wide genre of music on a variety of instruments, and the evening was finished off beautifully with a band presenting Wham's 'Last Christmas' with the audience joining in!

HT2 SKILLS BOOTCAMP

The Skills Bootcamp Program was designed by the pastoral team to support students who struggle to engage in lessons. It aims to help them develop effective coping strategies to manage their emotions and improve classroom engagement. Students also were given the tools to develop resilience, teamworking skills and confident through various activities delivered by a team of specialist across multi agencies.

This is a week-long support program . Activities includes but not limited to: Managing Anxiety/Cooking/Emotional regulation/VR project/Drugs & Alcohol/Rugby & Netball/Numeracy/Reading/Self Esteem/Valued Behaviour in society/Consent/Talking Art Therapy/ Managing Anger /Resilience Golf and Zones of regulation.

Students from across the year groups (year 7-10) benefited from this program.

Cooking Sessions:

SEND CHRISTMAS

The SEND team were happy to host some festive activities this half term where students had the opportunity to use their creativity to spread some Christmas cheer.

SEND Family Craft Event

We started with our annual SEND Family Arts and Crafts event, where we saw many of our students engage in some Christmas decorating activities. Set up in the post-16 room, Miss Glass hosted Christmas card making where our students enjoyed creating cards for their loved ones at home. Miss Chen was in charge of t-shirt making, which saw a lot of fun designs, including Miss Chudasama's! Miss Wilkins hosted our gingerbread making station which the children and Miss Dudley thoroughly enjoyed. It was lovely to meet the parents of our students and see families engaged in so many activities and spreading the Christmas cheer! This was a lovely way for the new members of the SEND team to meet parents and further build our relationship with our students!

Break and Lunch Hub Activities

Throughout our last half term before the Christmas holidays, our hub staff have been hosting Christmas enrichment activities during break and lunch time. Miss Glass and Miss Wilkins have had great fun working with the children on a range of Christmas activities, including some Christmas quizzes and Christmas films. The children have been working hard during break times to decorate some paper baubles which, when it came to decorating, they were proud to hang on the hub tree!

We also spent lots of our break times making a paper chain that both our Routes programme and our regular visitors in the hub helped us to create. Making the paperchain allowed our students to build on their creativity as well as building on their connections with other students. We used our leftover gingerbread men from our family event to allow our children a chance to express their Christmas creativity. Miss Wilkins and Miss Glass played some festive songs whilst decorating with the children, which resulted in a hub sing-along! It was great to see students from every year group, both regular visitors and not, enjoying spreading some Christmas cheer.

Friends of Ash Green

We know that PTAs can massively improve the life of a school community, and positively influence the education system. A PTA is a group of volunteer parents and teachers who work together to make their school a better environment for children to learn. The aim of AGS PTA is to have a group of volunteer parents and teachers who work together to make Ash Green school a better environment for children to learn, placing the well-being of its children and families at the heart of what they do. They raise extra funds through a wide range of fun and creative initiatives, events, and much, much more.

Our Friends of Ash Green First Meeting

On Wednesday 16th October we held our first AGM meeting.
During this meeting we were able to elect the executive members for our PTA.

The elected members included:

Natalie Kinnie -Chair
Steven Hetherington-Treasurer
Stacey Birta- Secretary(Lead Fundraiser)

School champions-Evelyn Aboraah and Angela Boland

Our next meeting will take place on Tuesday 14th January at 5:30pm.

- We would love for more parents to join us in our aim to:
- Raise extra funds through a wide range of fun and creative initiatives and events.
- Enhance the learning experience and range of opportunities for students.
- Apply and support applications for funding, to enhance the learning experience for students.
- Build positive relationships between parents, school and our local community.

If you would like to get involved, please come along.

Friends of Ash Green

MAKE A DIFFERENCE IN YOUR CHILD'S EDUCATION!

JOIN THE FRIENDS OF AGS!

As a member, you'll have the opportunity to make a real impact on the school community and be a part of the decision-making process with regards to enrichment activities. From fundraisers to field trips, the PTA plays a vital role in enhancing the educational experience for all students. Don't miss out on this opportunity to make a difference.

Join today!

ENQUIRIES@ASHGREENSCHOOL.ORG.UK

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Community Information

WHAT IS HAF?

@WarksFIS @WarwickshireFIS

The Holiday Activities and Food (HAF) Programme is funded by the Department for Education (DfE) to provide young people who are in full-time education (Reception to Year 11) and eligible for benefits-related free school meals with access to enriching activities and meals, for free, during the three main school holidays: Winter, Spring and Summer.

Winter HAF: Saturday 21st December 2024 - Sunday 5th January 2025 (maximum of 4 funded sessions)

If you want more information about non-HAF holiday provision and/or family support, visit the Children and Families webpages.

Community Information

WINTER HAF

Winter HAF: Saturday 21st December 2024 – Sunday 5th January 2025

Your HAF code can be used to book a maximum of 4 funded sessions during Winter HAF. These can be with one provider, or across different providers.

Book directly with your chosen provider – let them know if your child has any additional needs or requirements.

Please ensure you cancel any booked sessions you can no longer attend directly with providers. This gives another child the opportunity attend.

Forgotten your HAF code? Email hafprogramme@warwickshire.gov.uk with your child's full name and date of birth to receive a reminder.

Please disclose if your child has any SEND or an EHCP when booking activity sessions. This enables the provider to ensure they can meet your families needs, or suggest a suitable alternative if not.

Activity Sites

To see a full list of all sites across Warwickshire on the map, please scan the QR Code below, or click here.

See our map of activities here