

Core themes and topics

These are the core themes and topics that are key within the subject discipline. They should encompass both the conceptual knowledge and the procedural knowledge that develop throughout a course. Leaders should be able to track the development of these themes throughout the subject over years. e.g. Maths – number, algebra, ratio, etc. English Literature – Comprehension, analysis, comparison, influence of context, etc. History – religion, migration, authority, etc.

Year 7	Basics/Introductions School Hobbies Family Food & Drink
Year 8	Summer holidays Festivals and Celebrations Leisure activities and Digital Technology Town and Home Sports.
Year 9	My World Future Plans Reminiscing The World/ Discovering Francophone Culture
Year 10	Family, friends and relationships Free time activities / Celebrity and culture Family celebrations and traditions, Festivals Where you live and region Holidays School
Year 11	Work Environment

Within the AQA specification, the key themes are specified in greater detail

Year 10 and 11		
<p>Theme 1: People and lifestyle</p> <p>Topic 1: Identity and relationships with others</p> <ul style="list-style-type: none"> • Nationality, gender and orientation, personal beliefs, equality, physical descriptions, character and personality, activities undertaken with others. • Reasons for getting on/not getting on with people, friendships, qualities of a good friend. • Ideal partners and reasons why, different types of partnership with advantages and disadvantages. <p>Topic 2: Healthy living and lifestyle</p> <ul style="list-style-type: none"> • Preferences for food and drink, attitudes to fast-food, smoking, drugs, alcohol, including consequences. • Physical and mental well-being, reasons for staying healthy and consequences of not staying healthy. • Sporting activities, ways to keep fit. • Past and present lifestyle choices and future intentions. 	<p>Theme 2: Popular culture</p> <p>Topic 1: Free time activities</p> <ul style="list-style-type: none"> • Music preferences/preferred way to listen to music. Concerts, favourite artists, musical activities. • Cinema and TV: preferences, favourite film/programme, favourite stars. Where to watch including advantages and disadvantages. Reviews/ opinions. • Sport, including opinions about types of sport, advantages and disadvantages, watching/participating. Past experiences and future intentions. Sporting events and favourite sports personalities/teams. • Food and drink preferences, eg fast-food, eating with friends, eating in different places and when, eg special occasions. • Shopping habits and preferences, including favourite shop/location. • Reading, including preferences. <p>Topic 2: Customs, festivals and celebrations</p>	<p>Theme 3: Communication and the world around us</p> <p>Topic 1: Travel and tourism, including places of interest</p> <ul style="list-style-type: none"> • Travel, including means of transport, weather, descriptions and preferences with advantages and disadvantages. • Preferences for types of holiday time activities, including past experiences and future plans. • Destinations including descriptions and preferences. • Opinions about the importance of holidays, ideal holidays. • Places of interest locally and elsewhere, including descriptions and preferences. <p>Topic 2: Media and technology</p> <ul style="list-style-type: none"> • The internet, how it is used, frequency of use, preferences, advantages/disadvantages. • Social media, including reasons for and frequency of use, different

<p>Topic 3: Education and work</p> <ul style="list-style-type: none"> • Opinions about subjects, homework, school rules, uniform, teachers, exams. • Description of school/life at school, clubs, sporting activities including opinions. • Ideal school. • Education post-16: options available, advantages and disadvantages, future intentions and plans. • Different jobs, including advantages and disadvantages. Ideal job/personal ambitions. Personal qualities, qualifications and skills required. Opinions about working abroad/using language skills. Unemployment. 	<ul style="list-style-type: none"> • Local and national festivals in the UK and in the target language-speaking countries/communities. • Festivals, with descriptions and preferences. • Customs and celebrations at home and elsewhere, eg birthdays, parties, weddings, with preferences. • Food on special occasions and at celebrations. <p>Topic 3: Celebrity culture</p> <ul style="list-style-type: none"> • Life, achievements and lifestyle of individual celebrities/famous people. • Celebrity magazines/articles/reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions. • Opinions about different celebrities and their activities/influences on young people and wider society. • Events involving famous people eg sport, music, film, TV, fashion, culture and technology. 	<p>apps/platforms, advantages/disadvantages.</p> <ul style="list-style-type: none"> • Mobile technology, including computers, phones, tablets and other devices, reasons for personal use with advantages/disadvantages. • Opinions about the importance of technology to young people and to society. <p>Topic 3: The environment and where people live</p> <ul style="list-style-type: none"> • Where people live: description of local area, buildings, things to do and see, opinions of local facilities, including advantages/disadvantages. • Ideal home and area, future intentions on where to live with reasons. • Local environment: environmental issues, personal contribution to counteract problems in the past/present/future. • Global environmental issues eg climate change, environmental damage, including opinions.
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Theme and topic mapping

The themes decided above should be mapped into the table below, allowing clear articulation of how key themes and topics develop throughout the curriculum. These should be coloured to match the table above.

Year	Autumn 1 – 7 weeks	Autumn 2 – 7 weeks	Spring 1 – 6 weeks	Spring 2 – 5/6 weeks	Summer 1 – 5/6 weeks	Summer 2 – 7 weeks
7	<p>La rentrée Basic vocabulary including numbers, days months, alphabet Phonics Introductions & personal descriptions</p> <p>Key verbs in the present tense Adjectival agreement Possessive adjectives Gender of nouns & articles</p>	<p>En classe Colours Telling the time School subjects Opinions & justifications</p> <p>More key verbs Adjective agreement Word order Infinitive verbs Present tense conjugation (er verbs)</p>	<p>Mon temps libre Seasons & weather Clothing Sports & activities More opinions & justifications</p> <p>Opinion phrases + infinitive verbs À + definite art, de + definite art Negatives</p>		<p>Ma vie de famille Animals Higher numbers Colours Family members</p> <p>Present tense conjugation Key irregular verbs Partitive articles Gender of nouns & articles</p>	<p>En ville Places in town Food & drink items Simple café conversation</p> <p>Present tense conjugation of irregular verbs Difference between <i>tu</i> & <i>vous</i> The near future tense</p>
8	<p>Vive les vacances! Describing a past holiday in detail</p> <p>Perfect tense of verbs with <i>avoir</i> & <i>être</i> Negative with perfect tense Using 2 tenses together</p>	<p>J'adore les fêtes! Describing Francophone festivals and celebrations Buying food at a market Talking about a future trip</p> <p>Present tense conjugation (ir and re verbs) Partitive articles The near future tense Forming questions Using 2 tenses together</p>	<p>Les Loisirs Talking about leisure activities & interests in celebrities, TV & digital technology Making social arrangements & buying tickets</p> <p>Present tense conjugation - irregular verbs Adjectival agreement Forming and answering questions Negatives Using 3 tenses together</p>		<p>Le monde est petit Describing where you live and what you can do there Weather Household chores Daily routine</p> <p>Prepositions Modal verbs + infinitive The present tense of reflexive verbs The perfect tense Using three tenses together Understanding questions in different tenses</p>	<p>Le sport en direct Giving opinions on sports Asking for and giving directions Injuries and illness Conversation with a doctor Conducting an interview</p> <p>Comparative structures Using the imperative Key verbs of obligation Asking and answering questions in 3 tenses</p>

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9	<p>Mon monde à moi Giving opinions on extra- curricular activities Describing friends & birthday celebrations Clothing and style</p> <p>Present tense of reflexive verbs Perfect tense Near future tense</p>	<p>Projets d’avenir Describing how to earn money Discussing future career & ‘life’ plans</p> <p>Modal verbs Simple future tense Asking & answering questions in 3 tenses</p>	<p>Ma vie en musique Describing musical tastes Describing your former self Comparing secondary and primary schools</p> <p>Direct object pronouns Adjectival agreement Comparative structures Imperfect tense</p>		<p>Le meilleur des mondes Describing food and eating habits Animals & the natural world Plastic & the environment</p> <p>The present tense Negative structures Comparative structures Superlatives</p>	<p>Le monde Francophone Describing famous French-speaking countries, world sites & monuments</p> <p>Articles Adjectival agreement Comparative structures Consolidation of verb tense conjugation – present, near future, perfect, imperfect.</p>
10	<p>Qui suis-je? Theme 1 - module 1 Describing friends & family, relationships Places in town, activities & making arrangements Telling the time</p> <p>The present tense of regular, irregular & reflexive verbs Adjectival agreement The perfect tense The Imperfect tense The near future tense</p>	<p>Le temps de loisirs Theme 1 - module 2 Leisure activities & socialising Cinema, film & TV Sport Technology Reading & music</p> <p>Irregular verbs in the present tense Negative structures Comparative adjectives The perfect tense Direct object pronouns</p>	<p>Jours ordinaires, jours de fêtes Theme 1 – module 3 Daily routine Shopping Describing festivals, family celebrations and traditions</p> <p>Modal verbs Demonstrative adjectives Interrogative adjectives The present & near future tenses Forming questions</p>	<p>De la ville à la campagne Theme 2 - module 4 Weather Describing a region, town, village & neighbourhood Requesting tourist information</p> <p>The superlative Si clauses Negative structures</p>	<p>Le grand large Theme 2 - module 5 Booking & ordering on holiday Describing travel Describing a past holiday & holiday disasters Ordering in a restaurant Ideal holiday plans</p> <p>Possessive adjectives Comparative structures Reflexive verbs Expressions with <i>avoir</i> Conditional tense</p>	<p>Au collège Theme 3 - module 6 School subjects, rules, facilities, opportunities Comparing English/French school Healthy/unhealthy living</p> <p>Telling the time Direct object pronouns Verbs of obligation The imperfect tense</p>
11	<p>Bon travail Theme 3 - module 7 Jobs & career choices Sharing plans, hopes and wishes</p>	<p>Un oeil sur le monde Theme 2 - module 8 Weather Natural disasters Protecting the</p>	<p>La révision</p> <p>Gap analysis & targeted revision</p> <p>Vocab revision of all</p>	<p>La révision</p> <p>Gap analysis & targeted revision</p> <p>Vocab revision of all</p>	<p>FINAL EXAMS</p>	

Year	Autumn 1 – 7 weeks	Autumn 2 – 7 weeks	Spring 1 – 6 weeks	Spring 2 – 5/6 weeks	Summer 1 – 5/6 weeks	Summer 2 – 7 weeks
	Earning money Work experience The conditional tense Simple future tense Using multiple verb tenses together	environment & volunteering Ethical shopping, The simple future tense The passive voice Recognising the pluperfect tense The present participle	topics and Themes Exam question practice Preparation for speaking exam	topics and Themes Exam question practice Preparation for speaking exam Planning and checking writing question responses Annotating translation texts		