

AGS Inquirer



Issue March 2023

www.ashgreenschool.org.uk

Dear parents/carers,

It is with great pleasure and the first time I write to you as the substantive Principal of Ash Green School. I'd like to thank you all for your good wishes and congratulations. A key influencing factor that has helped me decide to accept the role on a permanent basis has been the warm welcome I have received from all key stakeholders including students, parents and staff. I have no doubt this will be a challenging role; however, I am very confident that with your support we will transform Ash Green into a good school that we can all be proud of.

A key part of your role which I need your unwavering support on is improving standards of behaviour and attendance. Your child, I'm sure, would have already told you my school rules are very simple and straightforward but non-negotiable. The following expectations have been communicated and reinforced with all children and your support on this is imperative if we are serious about delivering Ash Green as a good school:

- high attendance and excellent punctuality
- full school uniform, including formal shoes, blazers, and appropriate trousers or skirts.
- mutual respect between staff and students.
- well-behaved at all times.



I am certain that all parents will agree with me, these rules are simple and fair and should be expected of all children without compromise.

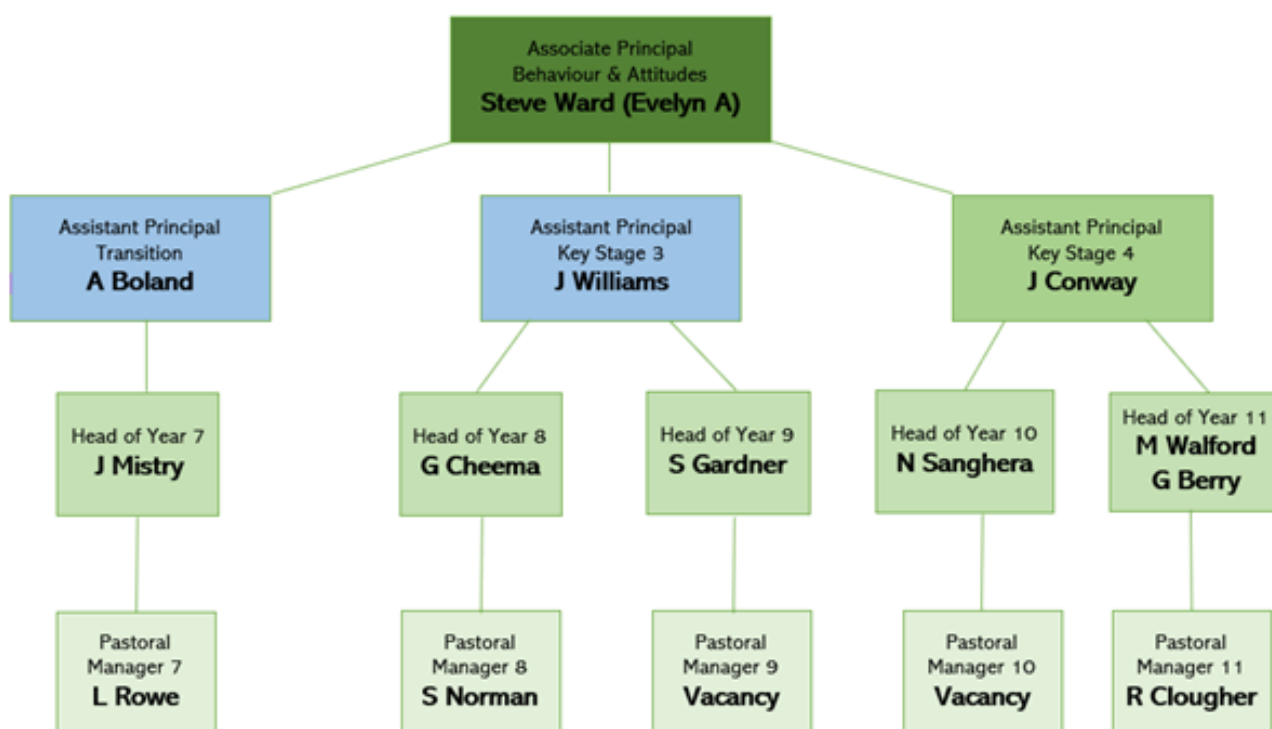
When a school receives an inadequate judgement, it is no surprise that this is followed with some staff turnover. Even though this is not necessarily a positive thing it is equally not totally negative either. A key part of my strategy to transform Ash Green into a good school involves building a new team who can deliver this. I would like to take this opportunity to update you on some key appointments I have made over recent weeks:

- Jenny Clegg – Vice Principal
- John Williams - Assistant Principal
- Nehman Haq - Head of Maths
- Andrew Smith- Lead Practitioner Geography
- Gareth Barry – Science teacher and Head of Year
- Paula Wadhams – Principal's PA
- Emma Billington- Attendance Improvement Co-Ordinator

In order to further strengthen the team, we are also joined by two experienced senior leaders from within the trust on secondments: Steve Ward Associate Principal and Evelyn Aboraah Assistant Principal. Both colleagues will be leading on behaviour and attitudes. As a consequence, they will both be working very closely with John Conway, who I have promoted to Assistant Principal for behaviour.

Due to some staff seeking new opportunities and internal promotions there have been a few changes to the pastoral structure as shown on the structure below.

Pastoral Team Structure



As a result of increasing our focus on whole school attendance improvement, we are delighted to have promoted Jen Toms to Attendance Improvement Manager and Debra Fenlon to Attendance Improvement Leader. This has therefore created vacancies within the Pastoral structure. We are already undertaking the recruitment process for these roles and I shall update you in the coming weeks regarding these posts.

I wish you all a restful and happy Easter break and look forward to seeing you in the summer term.



INFORMATION

KEY DATES:

- Year 7 Parents Evening - Thursday 24 April 2023
- A Level Results Day- 17th August 2023
- GCSE Results Day- 24th August 2023

TERM DATES 2022 – 2023

SUMMER TERM 2023

Starts: Monday 17 April 2023 (all year groups)

Half term: Monday 29 May 2023 to Friday 2 June 2023

Ends: Friday 21 July 2023



ATTENDANCE MATTERS

Following our Easter break we will have a new attendance team. This team will consist of:

- Karen Fox – SLT Attendance
- Jennifer Toms - Attendance Improvement Manager
- Debra Fenlon - Attendance Improvement Leader
- Lorraine Dunn - Attendance Improvement Leader
- Emma Billington - Attendance Improvement Coordinator

Good school attendance has always been a key priority for us at Ash Green School, we want to work together to improve attendance of our students.

Attendance will be monitored closely for all students on our return in April, enabling our students to reach their full potential. We thank you for your anticipated cooperation.

Attendance Matters



Every Day Counts....



SIXTH FORM NEWS

As the Spring term draws to a close it has been another busy and eventful term. Firstly, we have had our second round of mock exams for Year 13 students in preparation for their A-levels in May and students in BTEC have received external exam results last week.

We have also seen the UCAS deadline come and go and this year I am pleased to inform you that 39 students have made successful applications to University and are now finalising their decisions on their desired destination of University.



Throughout this term, a number of our students have been taking part in the 'Techboss challenge' run by Employability UK in partnership with Kagool. They have been working with mentors from Kagool to put together a pitch on how a fictional airline can streamline their business and improve their profit margins. The students have participated in a variety of workshops to improve their presentation skills, communication and confidence. This is all in preparation for the final event and delivery of their pitch in the final week in April. Good luck to Arun, Neve, Thomas, William, Sean, Kerry and Bradley

On the 14th of March, two of our Year 12 students Neve and Bradley went on a one-day trip to Auschwitz Birkenau with the Holocaust Education Trust on the lessons from Auschwitz project. Neve has written her reflections of the day and is featured elsewhere in the newsletter.

Finally, on Sunday 23rd April a number of our students; Sujal, James, Gemma, Fatima Mahboba, Navleen and Head of Sixth form, Georgina Clare, will be running in the Warwickshire Wolf Run to raise money for the 'Bishop Simeon Trust' who work to improve access to education for vulnerable young people living in South Africa. We wish them the very best of luck!



YEAR 11

The Easter break from school is an opportunity for our year 11 students to focus on preparation for their upcoming final exams.

Please find the schedule for the Year 11 Easter Intervention offer that will take place between 03.04.23 –11.04.23.

All students will be required to enter site via main reception, sign-in and exit and sign-out via this entrance also. Uniform is not required. Students will need to leave site when waiting for sessions where there might be a waiting time in between.

Monday 03.04.23	Tuesday 04.04.23	Wednesday 05.04.23	Thursday 06.04.23	Friday 07.04.23
English SS2, 3, 4, 5 9-1pm EWA, MAU, LTU, SMC Hospitality & Catering FT 1-3pm MGO Religious Studies SS6 1-3pm ALE	History SS4, SS5 9-12pm LSU, WGR	Sport CS1 9-12pm JCO Drama SS2 9-12pm KJO	Sport CS1 9-12pm SKI Separate Science S5 9-10:40am MNA	Good Friday – Bank Holiday
	MFL L1 12-3pm FBE	H&SC CS1 12-3pm JMI/GCH	Science Higher S5 11-12:40am MNA	
	Media CS1 12-3pm SMC	Hospitality & Catering FT 12-3pm MGO	Science Foundation S5 1-2.40pm MNA	
Monday 03.04.23	Tuesday 04.04.23	Wednesday 05.04.23	Thursday 06.04.23	Friday 07.04.23
SLT: LTU First Aid: RCL DSL: RCL	SLT: KFO First Aid: RCL DSL: RCL	SLT: MWA First Aid: JCO/ GCH DSL: KFO	SLT: MNA First Aid: SNO DSL: SNO	
Monday 10.04.23	Tuesday 11.04.23	Wednesday 12.04.23	Thursday 13.04.23	Friday 14.04.23
Easter Monday – Bank Holiday	Maths 9-12pm SS2, SS3, SS4 NVE, TCO, RSA Geography SS6 12-3pm SBA			
Monday 10.04.23	Tuesday 11.04.23	Wednesday 12.04.23	Thursday 13.04.23	Friday 14.04.23
	SLT: NVE First Aid: JTO DSL: JTO			

We look forward to seeing as many year 11s as possible at these crucial interventions as we prepare for the summer finals.



SCHOOL PRODUCTION

On Friday 24th March Ash Green School students presented their version of High School Musical to a large audience of friends and family from the local community. The cast had been working on the performance since November 2022 and despite the nerves, were able to show the singing, dancing and acting that they had prepared.

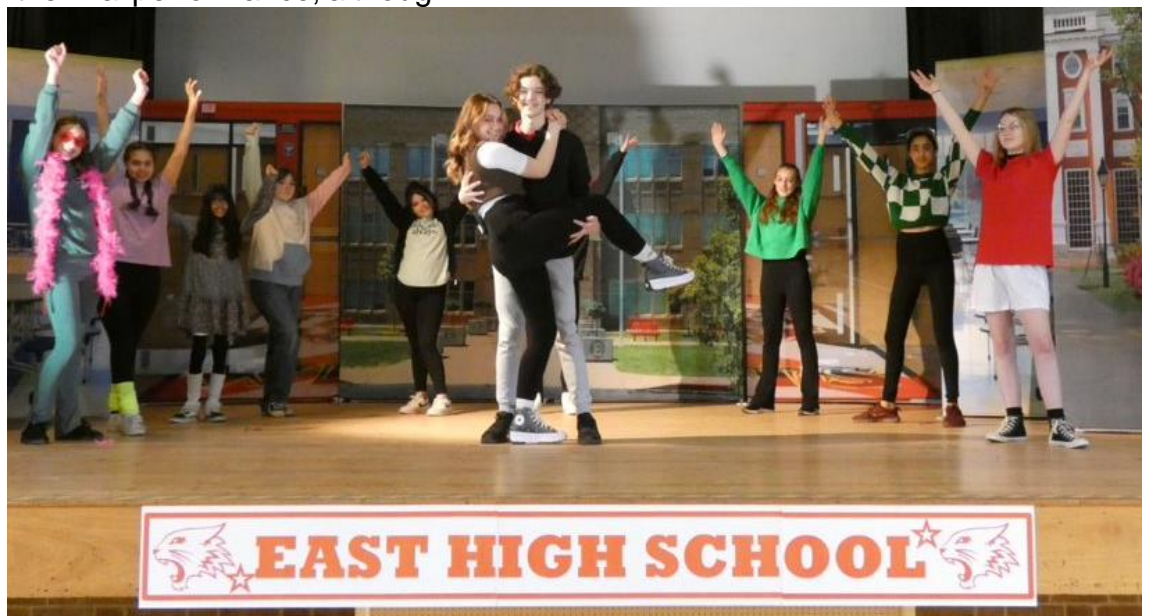


The cast may have been small in number, but they were large in sound and energy, blasting out their renditions of famous numbers such as 'Stick to the Status Quo' and 'We're all in this together'.



Their performances were met with a multitude of applause and cheers from the audience, clearly showing the respect and admiration of their talent and hard work. As staff we were extremely proud and impressed with the final performance, although sad to end this year's school production.

We're hopeful to see many of the students return to star our next school production and continue the tradition that have taken part in establishing.



Well done to everyone involved in High School Musical 2023!

Miss Johnson



YEAR 9 ARTS PROJECT

Our Year 9 Students have taken part in a series of workshops spanning over several months. Students have had the opportunity to visit The Herbert Art Gallery in Coventry and Leamington Spa Art Gallery & Museum. Students have worked with exciting and new materials such as resin and explored the theme of 'Past, Present and Future.

Students have produced a triptych style outcome which will be exhibited in The Herbert Art Gallery this summer.



Students also have one more exciting trip up and coming in the Summer term, where they will visit the V&A in London. Great work so far Year 9, you have worked so hard on the project so far!





ECO SCHOOLS

AGS are proud to announce we have launched a whole new Eco-schools committee. The Eco-Schools committee provides pupils of Ash Green the platform to demonstrate and apply skills during small projects designed by our own pupils with the ambition of making Ash Green a more biodiverse and ecological friendly site. Pupils are encouraged and directed to formulate projects which reduce waste, increase recycling, conduct land surveys, and increase areas of natural beauty within our school site. Our aim is to decrease the carbon footprint of our school and increase opportunities for pupils to become empowered to affect positive change within our school site.

Current projects include:

- Gaining area of conservation to aid mental health and increase biodiversity at AGS.
- To decrease the carbon footprint of our current school menu.
- Reduce litter by forming long and short-term strategies for recycling and waste reduction.
- Gaining voice within the current student council.
- Linking our projects to the current curriculum so teaching and learning can support our objectives whole school.

Overall, we as a committee wish to make the school a better place.

The Eco-School project launched our first big project in line with “keep Britain tidy” by participating in the big litter clean up project. Pupils pledged to clean up the school site by collecting five large bin liners of litter. Over two days pupils gathered eleven large bin liners full of small litter which illustrates our ability as a group to exceed our initial commitments in projects we undertake.





YEAR 12 AUSCHWITZ

On the 14th of March, Miss Duffy travelled with year 12 students Neve and Bradley on a one-day trip to Auschwitz Birkenau with the Holocaust Education Trust on the lessons from Auschwitz project. Despite having to be at school for 4am, and not getting back until 11pm, it was a very interesting and engaging day.



After landing in Krakow airport, we drove to Oswiecim, the town renamed Auschwitz during the German occupation of Poland, where we discussed Pre-war Jewish life and visited the sight of the Grand Synagogue (which was taken down by Nazi order). This showed us how even in a town with such good integration of Jewish and Christian culture and communities, antisemitism and hatred can spread and have devastating effects.

We then went to Auschwitz 1. This site was a Polish army barracks before it was taken over by the Nazis, to be used as a concentration and later extermination camp. Now, it is the Polish state museum for the Holocaust. Here we saw: The Book of Names - which holds the names of 4.8 million of the 6 million Jews killed in the Holocaust; the hair, shoes and other personal possessions of those killed in Auschwitz; various sights of executions (hangings and shootings); the uniforms of prisoners and photos of those incarcerated in Auschwitz; and

we walked through the gas chamber and crematorium. This was an extremely emotional experience as it helped to put into perspective both the massive amount of people who were murdered in the Holocaust, but also, the finer details, reminding us that every victim was a unique individual who had their liberty – and often life – taken from them simply for living their lives.

Our final stop of the day was Auschwitz-Birkenau. Walking along the train track towards the infamous silhouette of the camp was very sobering. Despite much of the camp having been destroyed by the Nazis, in an attempt to cover their activities, there was still lots for us to see and discuss. The latrine block and a

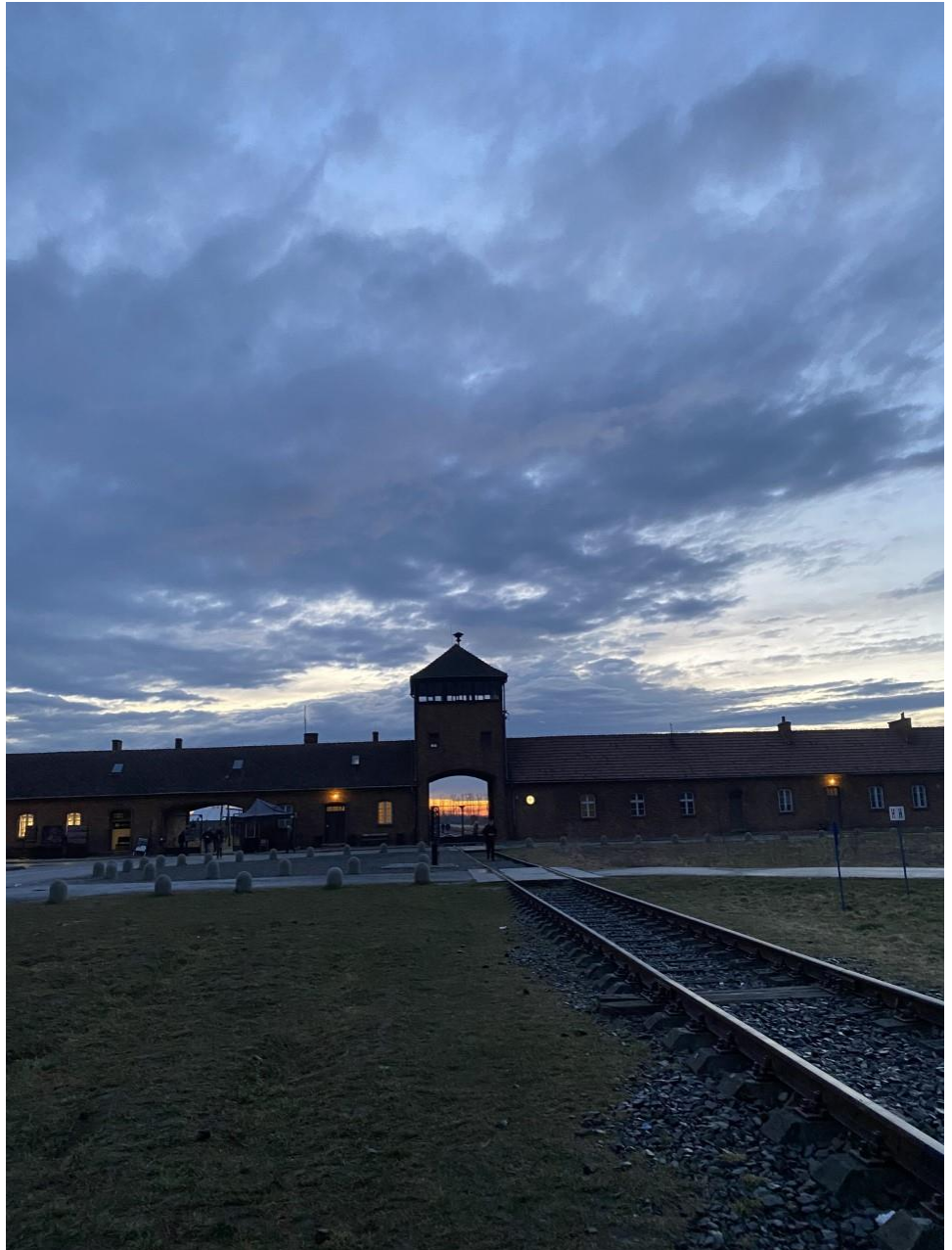




barrack first, to help us understand the squalor and hardship the prisoners lived in, before walking along the selection platform and up the path to the sight of the crematorium. Here we heard poignant testimony of prisoners trying to honour those who died and in doing so, risked their own lives. The final part of our tour was The Sauna, the area where medical assessments took place, prisoners were tattooed, and forced to walk through hot steam to ensure their skin was sterilised. Here we saw some of the items confiscated from prisoners, this included an entire wall of photos. These depicted the friends and family of the prisoners, many of the people in the images were also killed in the Holocaust.

To conclude the day, we had a memorial service with Rabbi Epstein. We heard testimony and poems; a psalm; and a prayer sang in Hebrew. It was hauntingly beautiful. Listening to the Rabbi sing in a language that was central to the culture that the Nazis were trying to obliterate. This gave us time to reflect on everything we had seen that day: on all the lives, stories and culture that was lost, and how, despite all the persecution, the Jewish people continue to thrive.

Despite it being a very long and emotionally draining day, the experience we had and the sights we saw helped us to gain a deeper understanding of one of the darkest periods of human history and has allowed us to re-personalise the Holocaust and carry on the stories of those who died at the hands of a hateful and narrow-minded regime.



Report written by Neve, Year 12 student.

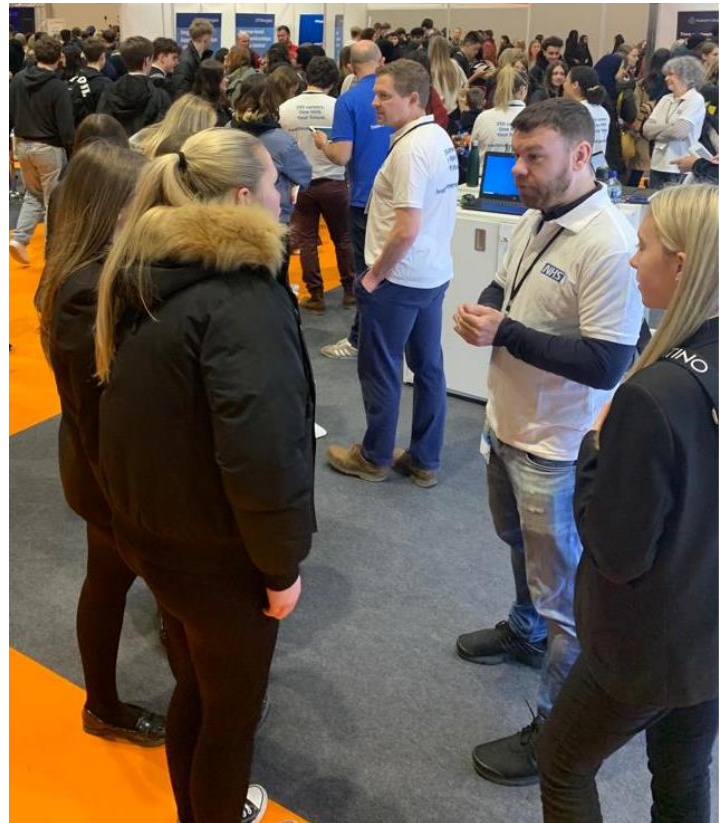


In March, students engaged in National Careers week. NCW is a dedicated week every year allowing schools, colleges, universities, alternative provision settings and organisations to focus on a celebration of careers guidance.

For this, we held assemblies with students and completed tutor time activities that concentrated on the importance of careers education in addition to our usual weekly job of the week focus for students.

We held two special events for this week.

Year 10 students attended What Career Live, a showcase event at the NEC in Birmingham where students had opportunities to meet with employers, apprenticeship providers and Higher Education Institutions to discover more about opportunities beyond their secondary education.





On Thursday 9th March, we hosted our very first Aspirations Day.

This was an opportunity for students from all year groups from year 7 to 13 to meet with employers, apprenticeship providers, Further Education Providers and Higher Education Institutions hosted at AGS. Providers included Wilmott Dixon, Warwickshire Fire Service, The RAF, Coventry City Council, Coventry College, NWSL College, The University of Leicester, Oxford Brookes University as well as a team from our Sixth form. Alongside this, we ran a competition for students to win a £15 Amazon voucher and the book, *The Art of Being a Brilliant Teenager*, for all students who completed a series of tasks throughout the event. We were delighted to award this prize to Jess in year 9 for her superb effort in engaging with the programme on the day.



INCLUSION HUB

In the inclusion hub we run a break and lunchtime club daily. This provides a quiet safe space where students are encouraged to join in with activities such as board games, colouring and reading. This aims to support social skills and building of friendships and supports building confidence.

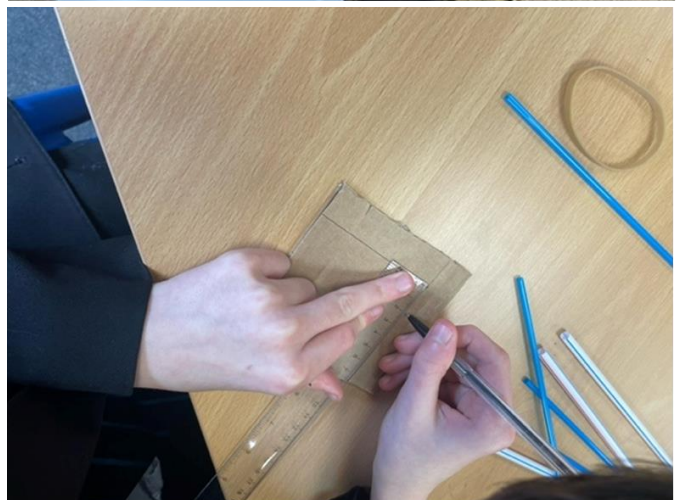
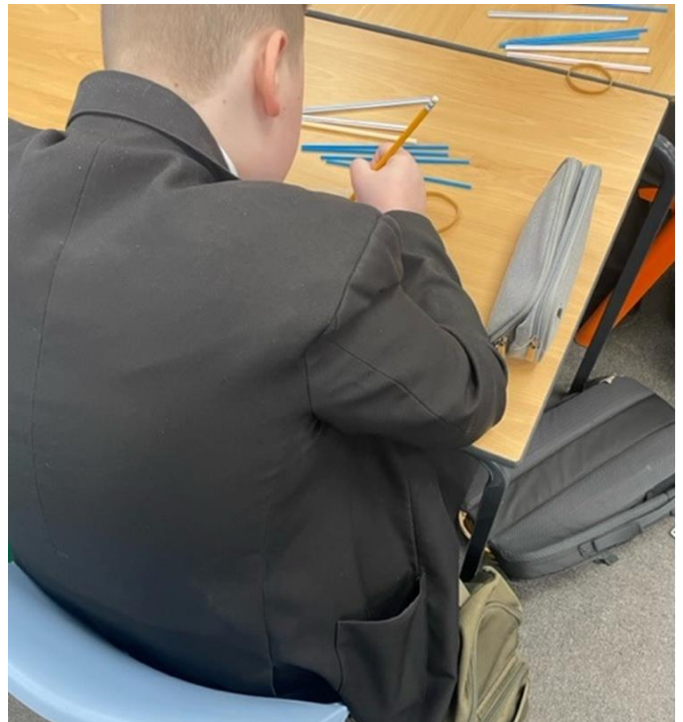
In March, we ran our second STEM event this half term where 15 students from year 7-9 took part in an activity ran by Smallpiece where they worked together to build elastic band cars. Students worked well together using teamwork and problem-solving skills.

We have carried out student voice with a group of students identified as young carers to get their views on what activities they'd like to see in our young carers group that will run after the Easter Holidays.

We have trained some of our post-16 students this half term so that they can begin delivering a peer education project so KS3 next term. The Peer Education Project is a secondary school-based educational programme that aims to give young people the skills and knowledge they need to safeguard their mental health and that of their peers. The post- 16 students will be trained as peer educators who will ten deliver sessions to the peer learners.

Sessions include the following:

- We all have mental health, like physical health, and move along a spectrum.
- The risk and protective factors to our mental health, including dispelling common myths around mental health.
- The ways to look after our mental health and wellbeing, and where to seek help when needed.
- The ways we can support our peers.



If you have any questions regarding SEND, please contact our SENDCO, Mrs Morgan: sarah.morgan@ashgreenschool.org.uk



ENRICHMENT

We offer students a wide-ranging enrichment programme to develop their passions and interests as well as gain greater confidence and self-belief.

We provide a termly offer to students.

Enrichment activities take place after school every Monday to Wednesday. We also offer lunch time activities to students.



In addition, there are opportunities to enrich the curriculum with regular trips, visits and guest speakers across all subject areas.

This term, we are delighted that Mr Sanghera has become the new Duke of Edinburgh award manager, with 20 students from year 9 and 10 forming the next cohort of students who are now working towards their Bronze Duke of Edinburgh Award.

Following on from student voice feedback, we are also pleased to increase our offer of further enrichment activities as requested by students after the Easter break, including a board games club, Warhammer club as well as a drama club for those students who may have been inspired by the High School musical production and want to try out drama activities after school. These are in addition to our existing offer.

Please see the next page for our summer term 1 enrichment offer.

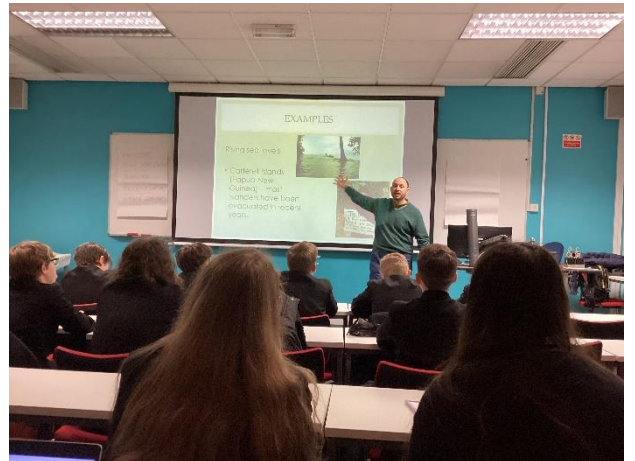




	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Time	Music Room (Booked Sessions Only)	Music Room (Booked Sessions Only)	Music Room (Booked Sessions Only)	Music Room (Booked Sessions Only)	Music Room (Booked Sessions Only)
	Inclusion Hub	Inclusion Hub	Inclusion Hub	Inclusion Hub	Inclusion Hub
	Library	Library	Library	Library	Library
		Dance (Dance Studio)	Dance (Dance Studio)	Chess Club (M6)	Maths Challenge (M3)
		Diversity Committee (SS3)	Safe Space (SS3)		Y7 and 8 Book Club (E5)
			Badminton Club (Sports hall)		
After School	Homework Club (CS2)	Homework Club (CS2)	Homework Club (CS2)	No enrichment activities due to staff meetings and CPD.	
	French	Drama Club (P1)	Chess Club (A1)		
	Beginner's Mandarin (E5)	Science Club including STEM Club and Eco Schools (S6)	Year 9 and 10 Book Club (E6)		
	Football (Sports Field)	Art Club (A2)	KS4 Art and Graphics Club		
	Handwriting Club (Inclusion hub)	Textiles Club (A3)			
	Games Club (A3)	Warhammer (A1)			
	Softball	Student Parliament Meeting (L1)			
		Tennis Club			

A select group of year 7s and year 8s visited Warwick University for a development day on Wednesday 29th March, providing a platform to experience a day at University.

Pupils received two mini-lectures from the university staff and had the opportunity to share ideas with pupils from 3 other schools.



Topics discussed were climate change and gender equality and pupils were encouraged to develop ideas and present them to each other.

Ash Green Pupils behaved impeccably and represented the school with the greatest professionalism and left the University with a broad experience of University life.

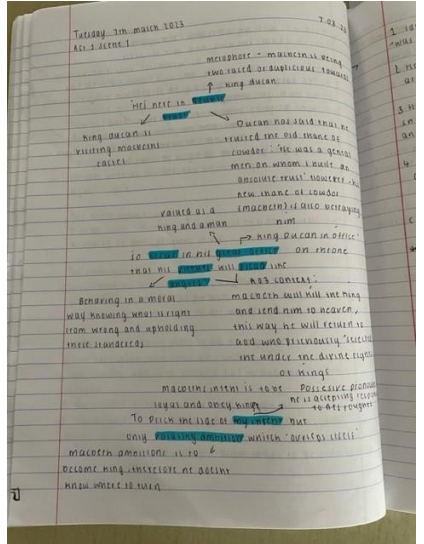
A big thank you To Ms Autorino, Miss Howe and Mr Gardiner for planning and taking the pupils for a day out in which they all thoroughly enjoyed.



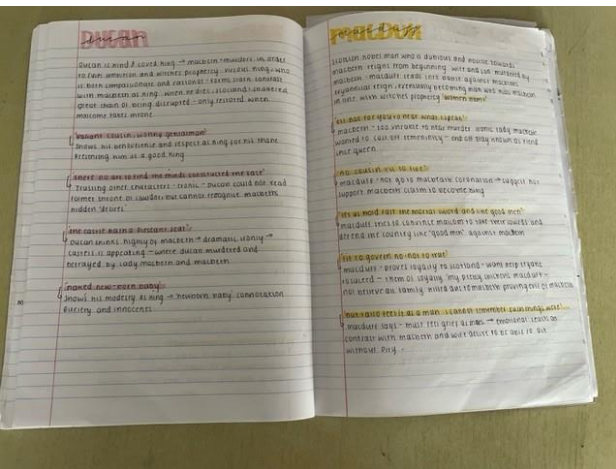
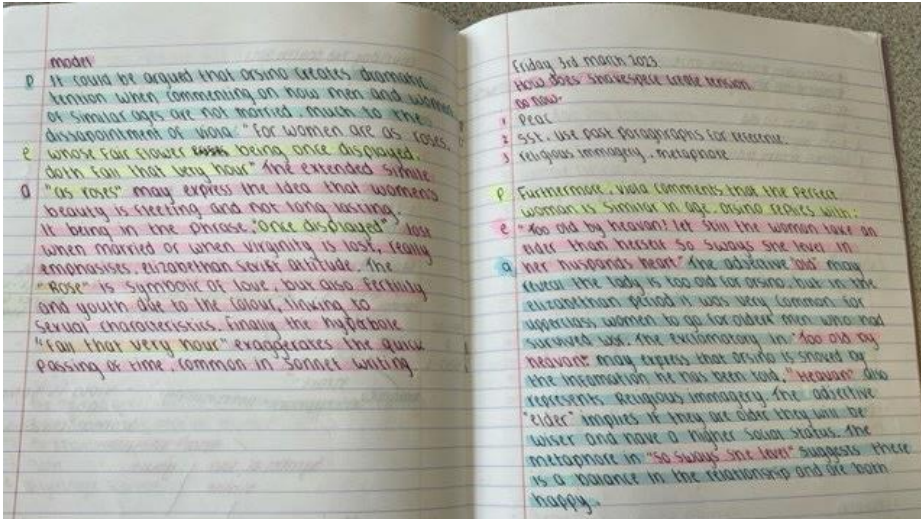
FACULTY FOCUS: ENGLISH

Our KS3 cohort have been immersed in different Shakespearean worlds in *The Tempest*, *Romeo and Juliet* and *Twelfth Night*.

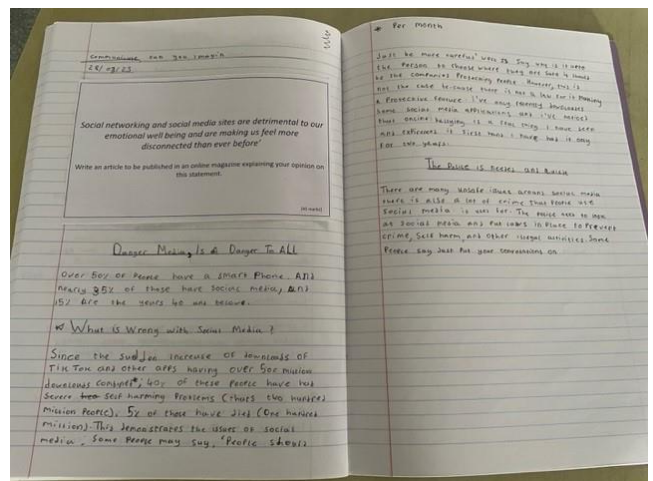
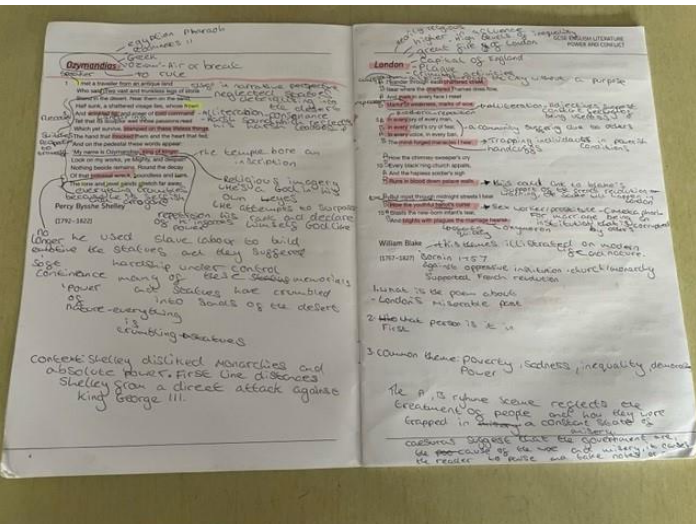
Year 10 have been studying their second GCSE set text, *Macbeth* and have been focusing on character development, language choices and key dramatic techniques.



In addition to this, they have been introduced to Language Paper 2, which asks students to analyse two pieces of non-fiction texts, then write an extended piece of writing assessing their ability to write for a specific purpose and audience.



Our Year 11 cohort have been busily preparing for their mock exams, studying key poems and revising Language Paper 2, which asks students to analyse two pieces of non-fiction texts, then write an extended piece of writing assessing their ability to write for a specific purpose and audience.





FACULTY FOCUS: ENGLISH



As part of our World Book Day celebrations popular author Bali Rai came to visit us at Ash Green. After delivering an assembly to year 9 on the importance of reading as a life skill, he took two workshops. Bali was particularly impressed by the eagerness and unique ideas shared by years 9 and 10 in their creative writing workshops. Some of the students who took part had already been reading 'Dream On' by Bali Rai as part of their English work and so had lots of questions about being an author and where he drew his inspiration from. We look forward to working with Bali again in the future to

support our aspiring writers.



World Poetry Day took place this March and we wanted to mark this event with the whole school. As years 7 and 8 will be studying poetry after Easter this seemed like the ideal opportunity to bring in Adisa, performance poet and wordsmith, to get our students thinking about poetry in a new and exciting way. Adisa

delivered assemblies to years 7 and 8 and followed up with a workshop for students interested in the genre of poetry. The lively assemblies allowed Ash Green to see poetry as a creative and fun process that everyone can have a part in. It was amazing to see the flow of ideas from our young people as they demonstrated our Ash Green Values of aspiration and creativity!





FACULTY FOCUS: ENGLISH



Being able to enhance students' experiences with enrichment beyond the classroom enables deeper learning.


On Friday 3rd March, we enjoyed a lovely theatre visit to the Belgrade Theatre in Coventry with a group of 40 year 11 students for an evening performance of 'An Inspector Calls'.


So close to their final exams and with 'An Inspector Calls' one of the core texts for GCSE English Literature, this was a fantastic opportunity for students. Students engaged in discussion with each other and staff after the performance about the portrayal of the characters on stage as well as the significance of key moments.

We thank Mr O'Malley for organising this trip for our students in English.


We always say in English that reading is not just for English lessons. It was great to see on World Book Day, the whole school getting involved in World Book Day activities. Especially popular was the 'Guess the shelfie competition'. Well done to SF2 who won the competition to guess who each of the book shelves from staff at school belonged to.

#1 **AGS SHELFIE SELFIE**



Try and sniff out all the eras of text on this shelf 

This teacher would defiantly make their mark with a pair of Doc Martens on!

Different generations of text to enjoy 



SPORTS REPORT

As always, the focus and ethos in the PE Department is on giving students at AGS a range of opportunities to get involved in a number of extra-curricular activities.

Alongside our core PE programme of study this term, we offered a badminton club, a football club, a dance club, a netball club and a table tennis club, with activities able to be accessed both at lunchtimes and after school.

The numbers that attended these clubs showed that there is a passion for sport and for trying new areas amongst our student body. Every club was well attended with numbers often exceeding 20 at clubs.

In the short 2nd half of the term, the focus was not only now on clubs, but also on sporting fixtures. We ran teams in both boys and girl's football, netball and indoor athletics. Unfortunately, several fixtures were postponed due to poor weather and the industrial action.

Of those fixtures that did take place, notable results were:-

- Year 10 Boys Football beating St Thomas More 1 – nil
- A combined Year 9 & 10 Girls Football team coming second in a tournament, where they won 3 matches and drew 1.

As this report is being written, we still have fixtures in football for Year and Year 9 boys to compete in before the end of the term, with rearranged fixtures for both Year 7 and Year 9 boys' football after Easter due to postponements.

After Easter, as we enter the summer term, our sporting focus changes to summer events. As well as participating in a wide-range of summer activities in Core PE, extra-curricular clubs will run in rounders, softball, tennis, and athletics. Further information will go out at the start of new term. Fingers crossed for good weather!

Thank you to every student who has stepped up and represented the school in any competitive way – it is a joy to be able to take students to fixtures and have them show the very best of themselves.

Thank you to every student who came to one or more extra-curricular clubs. Our clubs are open to all, not just team players and it is heart-warming to see the numbers that attend and the fun that students have.

Thank you to all the PE staff who gave up their time to do extra-curricular clubs and sporting fixtures.

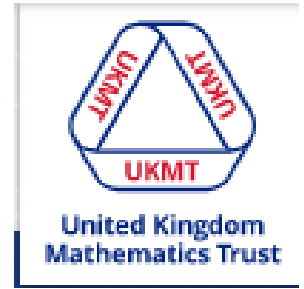
PE Department.



UK MATHS CHALLENGE

The Intermediate Mathematical Challenge 'encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

The problems on the Intermediate Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience.'



120 students from years 9-11 represented Ash Green School in a national Intermediate Mathematics Challenge which took place on Wednesday 1st February 2023. To take part in the challenge, students had to qualify through an in-house challenge round. Only top 30 students from each year group were selected to take part in the competition. They have done us proud!

Congratulations to Keertan, our Year 9 student, who not only won the Best in Year 9 but also Best in School and a very selective Mathematical Challenge Gold Certificate as well as Ben in year 10 who won Best in Year and a silver certificate and Muhammed in year 11 who also won Best in year and a silver certificate.

Other notable winners included:

Silver Awards winners:

Vidhi, Hanif, Harman, Y9

Axel, Pavan, Caitlin & Yuvraj Y11

Bronze Awards winners:

Zak, Jobanpreet, Emily Y9

Millie, Rayan, Joshia, Ellis Y10

Samuel, Charlie, Megan, Matthew, Rohan, & Jacob Y11



Junior Mathematical Challenge for Years 7 and 8 takes place on Wednesday 26th April. Students in those years have already completed their qualifying rounds and the top 30 from each year group will once again represent Ash Green School in the renowned UKMT challenge.

If you would like to find out more about what the challenge entails and even give it a go by completing one of the past challenges, follow the links below:

<https://www.ukmt.org.uk/competitions/solo/intermediate-mathematical-challenge/archive>

<https://www.ukmt.org.uk/competitions/solo/junior-mathematical-challenge/archive>

Students in Years 7 and 8 can also prepare for the challenge in the Maths challenge club taking place each Friday lunchtime in M3 with Ms Cooley.



CATERING

For the summer term, our food offer from our catering provider, Aspens, will be updated.

Please see details below:



• BREAKFAST •

Syrup Porridge £0.85
Buttered Toast £0.40
Beans on Toast £0.90
Hash Brown £0.60
Syrup Pancake £0.90

Sausage Batch £1.50
Fruit Pots £1.00
Cereal with Milk £0.75





Mid-morning Menu Summer Term

Monday	Tuesday	Wednesday	Thursday			Friday
Double Wedge Cajun 50p	Fruity Popcorn 40p	Cheesy Garlic Slice 60p	Cinnamon Popcorn 40p			Double Wedge Garlic & Herb 50p
Hash Browns x2 £1.05		Syrup Pancake £0.90	Pizza Bagel £1.00	Hash Browns x2 £1.05	French Bread Pizza £1.05	
Sweet Waffle £1.05 Sausage Batch £1.50			Sausage Roll £1.55 Sausage Batch £1.50	Sweet Waffle £1.05 Sausage Batch £1.50	Sausage Roll £1.55 Sausage Batch £1.50	Sweet Waffle £1.05 Sausage Batch £1.50
Sweet Chilli Chinese Grilled Chicken Thigh Burger £2.20			Piri Piri Grilled Chicken Thigh Burger £2.20	Extra Hot Chipotle Grilled Chicken Thigh Burger £2.20	BBQ Grilled Chicken Thigh Burger £2.20	Brazilian Coconut Grilled Chicken Thigh Burger £2.20

Lunch Menu Summer Term

STREATERIES

WEEK 1



STREET	Smoky BBQ Pulled Pork Burger	Chicken Shawarma & Pickled Red Cabbage	Glazed Gammon Carvery with Gravy	Jerk Chicken Thigh Burger with Pineapple Salsa	Hand Battered Fish
VEGGIE	Jalapeno Loaded Mac & Cheese	Smoky Aubergine & Apricot Tagine	Veggie Sausage & Summer Vegetable Tray Bake	Curried Jackfruit Rundown	Beetroot & Feta Burger
SIDES	Garlic & Herb Wedges Smoky BBQ Beans	Pearl Barley & Courgette Ribbon Mezze Salad	Roasties Fresh Veggies	Whole Grain Rice & Peas Spinach & Coconut Slaw	Chips Peas



STREATERIES

WEEK 2






	 INCREDIBLE INDIA	 <i>Plant</i> POWER	 <i>Home</i> STYLE	 PAN ASIAN	 <i>John</i> Dory
STREET	Bengali Pork Shoulder	Sweet Potato Burger With BBQ Pulled Jackfruit	Roast Pork & Stuffing Baguette	Breaded Chicken Katsu	Hand Battered Fish
VEGGIE	Roast Cauliflower & Chickpea Korma	Veg Chilli Nachos With Homemade Salsa	Butterbean & Root Veg Stew	Kung-Pao "Chicken Style" Strips	KFC Cauliflower Wings with Chilli Hummus
SIDES	Whole Grain Rice Coconut Green Beans	Parsley Crushed Potatoes Burnt Broccoli	Roasties Fresh Vegetables	Lime & Coriander Rice Soy Glazed Mushrooms	Chips Peas

27/2, 20/3, 10/4, 1/5, 22/5, 12/6, 3/7, 24/7

Aspens


STREATERIES

WEEK 3

	 INCREDIBLE INDIA	 AMERICAN <i>Diner</i>	 <i>Home</i> STYLE	 PAN ASIAN	 <i>John</i> Dory
STREET	Beef Keema Curry	American Mustard & Crispy Onion Hot Dog	Roast Chicken & Stuffing Bap	BBQ Mandarin Pork	Hand Battered Fish
VEGGIE	Chana Saag (Spinach & Chickpea)	Sweet Potato Gumbo with Cornbread	Healthy Egg & Spinach Brunch Pot	Thai Green Curry	Cajun Bean Burger
SIDES	Whole Grain Rice Mushroom Bhajia	Cajun Wedges Red Slaw	Roasties Fresh Vegetables	5 Spice Rice Pak Choi Stir Fry	Chips Peas

6/3, 27/3, 17/4, 8/5, 29/5, 19/6, 10/7, 31/7

Aspens




COMMUNITY

Warwickshire County Council Holiday and Food programme (HAF)

The holiday activities and food (HAF) programme is for school aged children in full time education from reception to Year 11 (inclusive), who receive benefits related free school meals. The programme offers valuable support to families on lower incomes, giving young people the opportunity to access activities with a healthy meal provision over the main school holidays at Christmas, Easter and Summer.

For further details on how you can access these activities please visit the Warwickshire County Council website using the following link: <https://searchout.warwickshire.gov.uk/holidays-activities-food-haf>

Adult and Community Learning Opportunity

Adult and Community Learning: Family Learning
in partnership with Race Leys Junior School

Understanding Your Child

Fully researched, evidence-based approach to supporting behaviour

Activities to enable you to support your child's development and behaviour

This course will be delivered face-to-face, at school

Trained Tutors

10 x 2 hour sessions, spread across one school term, with a break for half term.

Starting: Wednesday 3rd May 2023 9:30- 11:30am

With Tanya Speirs and Sue Spencer

Join us for a FREE Family Learning course, based on the evidence-based approach to parenting: The Solihull Approach

If you would like further information, you can speak to Sue, or email Tanya:
TanyaSpeirs@warwickshire.gov.uk

Please speak to a member of school staff to book your place

Warwickshire County Council
Working in partnership