

	revisited in Year 10 Spring 2.	reinforced throughout all topics as it is a core skill and jobs will be revisited in Year 11 Autumn 2.	Autumn 2 and se debe is revisited in the form of se debería in Year 11 Autumn 2. Healthy Eating is recapped in Year 11 Autumn 2.	is revisited in Year 10 Summer 1.	tense will be recapped in Year 10 Summer 1.
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Curriculum Aim	The Curriculum Aim for Spanish year 10 is to embark on the GCSE course with students consolidating previous topic and grammatical knowledge and building upon this in more depth					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	Recapping regular present tense verbs to discuss weather and holidays Revising irregular present tense verbs to talk about holiday preferences and say what others prefer Using the preterite tense to describe a past holiday Using two past tenses to describe a trip to Barcelona Using verbs with usted (formal address) and understanding higher numbers when booking	Giving opinions about school subjects and describing subjects and teachers Using adjectives to describe the school day and uniform Using negatives and distinguishing between present and imperfect tense when describing your school. Using phrases followed by the infinitive to talk about school rules and problems Using the near future tense to talk about plans for a school exchange				

	accommodation and dealing with problems Using three tenses to describe a past holiday and identifying positive and negative opinions	Using three tenses to talk about activities and achievements using object pronouns				
Assessment 2			Using the present tense to talk about socialising and family Using adjectival agreement when describing people Using para with the infinitive to talk about social networks Using the present continuous to talk about making arrangements Using a range of connectives when talking about reading preferences Using ser and estar to describe relationships	Using stem-changing verbs to talk about free-time activities Using adjectives of nationality and talking about TV programmes/films Using suelo and the infinitive so say what you usually do Using the imperfect tense to say what sports you used to do Using the perfect tense to say what's trending at the moment Using quantifiers when discussing different types of entertainment Using the he/she form of the perfect tense to talk about who inspires you		
Assessment 3					Recapping places in the city and directions Recapping talking about shops and souvenirs Using se puede/se pueden to say what you can do Using the future tense and exclamations to say what you will do tomorrow	Describing mealtimes and talking about daily routine Talking about illness/injury and asking for help at the pharmacy Describing typical foods by using me gusta/me gustaría and quantity expressions Comparing festivals by using verbs in the we and they form Using reflexive verbs in the

					Using demonstrative adjectives when shopping for clothes/presents Using tan, tanto and antonyms when talking about city problems Using different tenses together to describe a past visit	preterite tense to describe a special day Ordering food in a restaurant, using estar to describe a temporary state and understanding adjectives ending in ísimo Using before/after and acabar de to talk about a music festival
Topic	¡Desconéctate! – Disconnect!	Mi vida en el insti – My life at school	Mi gente – my people	Intereses e influencias – Interests and influences	Ciudades - Cities	Ciudades - Cities
Powerful Knowledge / skills	Present tense Preterite tense Imperfect tense Usted (formal address) Quisiera Verbs of opinion	Subjects , Opinions, Adjectives Negatives Object pronouns Present and imperfect tense School rules Preterite and future tense	Present tense Adjectives and agreement Para + infinitive Present continuous Connectives Ser/Estar	Stem changing verbs TV programs/films Nationalities Soler + infinitive Imperfect tense / sports Perfect tense Algunos / otros / muchos / demasiados	Directions Se puede / se pueden Future tense Exclamations Demonstrative adjectives Tan / tanto Preterite, imperfect and future tense	Time Reflexive verbs (preterite) Opinions We and they form of verbs Estar phrases Ísimo Antes/después/acabar de
Useful online resources	https://padlet.com/ellen_cuthbertson/s1r3wnuo2wymvln9					
Sequenced from	Present and preterite tense have been covered in Year 8/9. Imperfect tense is covered in Year 9 Summer. Opinions are covered throughout learning from year	School is covered in Year 7 Spring 1. Opinions, adjectives and present tense are covered from year 7 throughout topics. Imperfect tense has been covered in Year 9 Summer 1 and since	Adjectives and agreement have been covered since Year 7, as has present tense. Ser/Estar was covered in Year 7 Summer 1.	Imperfect tense has been used throughout this year's topics. Stem changing verbs were introduced in Year 9 Summer 1.	Directions were introduced in Year 8 Summer 2. Simple future tense was introduced in Year 9 Summer 2. Demonstrative adjectives were introduced in Year 8 Spring 2. Preterite,	Opinions have been seen throughout Spanish topics since year 7. Reflexive verbs have been since in Year 8 Spring 2 and Year 9 Spring 1. Time is seen in Year 7 Summer 2. Town vocabulary was seen

	7. Holidays were covered in Year 8 Autumn 1.	the start of Year 10. Preterite tense has been covered in topics since Year 8 Autumn 1. Near future tense has been covered in topics since Year 8. Negatives were covered in Year 8 Spring 1.			imperfect and future tense have been used throughout GCSE topics so far. Town vocabulary was seen in Year 9 Summer 1. Passive voice will be covered in more detail in Year 12 Spring 2 and Year 13 Autumn 2.	in Year 9 Summer 1 and Year 10 Summer 1.
Sequenced to	Opinions and imperfect tense are covered throughout GCSE topics.	Imperfect tense is used throughout GCSE. Object pronouns are revisited in Year 12 Autumn 2. Negatives are re-covered in Year 12 Spring 1.		Imperfect tense is used throughout GCSE and perfect tense is revisited in Year 11 Autumn 1.	Use of three tenses will be consolidated in Year 11 Autumn 1 and 2.	Third person plural verbs will be revisited in Year 11 Autumn 2. Infinitive phrases will be further developed in Year 11 Autumn 1.

Curriculum Aim	The Curriculum Aim for Spanish year 11 is to complete and consolidate the GCSE course so that students are prepared and confident to undertake their reading, writing, listening and speaking exams.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	Talking about different jobs and discussion preferences Using verbs followed by the infinitive to talk about how you earn money Using the preterite and imperfect together to talk about work experience Using lo with an adjective and the 24 hour to talk about languages and travel Revising the perfect tense to apply for a summer job Using if clauses and different ways to express future plans	Describing types of houses and talking about the environment Talking about healthy eating and discussing diet-related problems Using the superlative when considering global problems Using se debería and synonyms when talking about local actions Understanding different tenses and giving extended reasons when talking about healthy lifestyles Using verbs in the third person plural when talking about international sporting events				
Assessment 2			Mini mocks, walking talking mocks, practice exam-style questions			
Assessment 3				GCSE speaking exam	Exams	Exams
Topic	¡A curar! – Treat yourself!	Hacia un mundo mejor – Towards a better world				

Powerful Knowledge / skills	Verb with infinitive phrases Preterite and imperfect tense Lo with the adjective 24 hour clock Perfect tense If clauses with future tense	Environment Superlative Se debería Imperfect, preterite, present, future and near future tense Third person plural verbs				
Useful online resources	https://padlet.com/ellen_cuthbertson/s1r3wnuo2wymvln9					
Sequenced from	Verbs with infinitive phrases were introduced in Year 10 Summer 2. Preterite tense has been regularly seen since Year 8 and the Imperfect tense has been seen throughout topics in Year 10. Time has been seen in Year 7 Summer 2 and Year 10 Summer 2. Perfect tense has been seen in Year 10 Autumn 2. Simple future tense was seen in Year 9 Summer 2 and Year 10 Summer 1. Jobs	Preterite tense has been regularly reviewed since Year 8. Present tense has been used since Year 7. Near future tense has been used since Year 7. Simple future tense has been used since Year 9. Imperfect tense has been regularly used since the start of Year 10. Third person plural verbs were looked at in Year 10 Autumn 2. Superlatives have been covered in Year Summer 2 and Year 9 Summer 2. Se	All topics seen so far will be consolidated in mini mocks and exams.	All topics seen so far will be consolidated in mini mocks and exams.	All topics seen so far will be consolidated in mini mocks and exams.	All topics seen so far will be consolidated in mini mocks and exams.

	was seen as a topic in Year 9 Autumn 2.	debería was introduced in Year 9 Summer 1. Passive voice will be covered in more detail in Year 12 Spring 2 and Year 13 Autumn 2.				
Sequenced to	Preterite and Imperfect tenses to be revisited in Year 11 Autumn 2.	All topics seen so far will be consolidated in mini mocks and exams.	All topics seen so far will be consolidated in mini mocks and exams.	All topics seen so far will be consolidated in mini mocks and exams.	All topics seen so far will be consolidated in mini mocks and exams.	All topics seen so far will be consolidated in mini mocks and exams. Students will need to know this content before commencing A-Level.

Curriculum Aim	The Curriculum Aim for Spanish year 12 is to build on prior GCSE knowledge and to start to look at A-Level topics so that students are prepared for year 13 A-Level exams.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	<ul style="list-style-type: none"> Different types of family in modern-day Spain Different attitudes to marriage that exist in Spain today Modern-day family issues, e.g. separation, the role of grandparents The current situation of young people in Spain in relation to work 					