

Curriculum Aim	Curriculum Aim for the year group 10 Students will have now the knowledge to use different tenses together from their previous studies in the language. Year 10 AQA GCSE Students will have the strong foundation to tackle GCSE to a high level.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	Describing friends & family, relationships Talking about friends and what makes a good friend	Leisure activities & socialising Talking about Sport Reading & music	School subjects and school timetable,,	Our planet Discussing problems facing the planet – Weather, Natural disasters	Describing a region, town, village & neighbourhood	Jobs & career choices/work preferences
Assessment 2	Activities & making arrangements Describing a night out with friends	Technology- talking about your life online	<b>Talking about your school.</b> <b>Comparing schools in the UK and French-speaking countries.</b> Rules, facilities, opportunities.	Protecting the environment. Volunteering Ethical shopping,	<b>Discussing what to see and do.</b> Weather (future) Requesting tourist information	Sharing plans, hopes and wishes Earning money
Assessment 3	Talking about life when you were younger. Role models	Cinema, film & TV Talking about TV Programmes, actors, films, books and reading	<b>Healthy/unhealthy living</b> Discussing vices	<b>Discussing big events; advantages and disadvantages</b>	Describing community projects	Work experience Applying for jobs Understanding case studies

Topic	Qui suis-je? Who am I?	Le Temps de Loisirs- Leisure Time	Au Collège – At school	Un oeil sur le monde – Looking at the world	De la ville à la campagne – From the town to the countryside	Bon Travail – Good job/work
Powerful Knowledge / skills	Places in town Revisiting Telling the time The present tense of regular, irregular & reflexive verbs Adjectival agreement The perfect tense The Imperfect tense The near future tense Using the present, perfect and imperfect tenses together.	Irregular verbs in the present tense with depuis Negative structures Comparatives Superlatives adjectives The perfect tense Direct object pronouns	Revisiting Telling the time Direct object pronouns Verbs of obligation The imperfect tense Using past, present and future time frames together. Imperative Using il(s) and elle(s) pronouns	Making connections between word types The simple future tense The passive voice Recognising the pluperfect tense The present participle Modal verbs – pouvoir and devoir Indirect object pronouns	The superlative Si clauses Using y Negative structures Asking questions -quel(le)(s) Revisiting asking the way Future tense with the weather Using the past, present and future tenses together	The conditional tense Simple future tense Using multiple verb tenses together Revisiting superlatives. Subjunctive Direct Object Pronouns in the perfect tense Verbs + prepositions à and de
Useful online resources	Studio AQA GCSE French Foundation <a href="https://www.activeteachonline.com/product/view/id/665/page/0/mode/dps">https://www.activeteachonline.com/product/view/id/665/page/0/mode/dps</a> Studio AQA GCSE French Higher <a href="https://www.activeteachonline.com/product/view/id/671/page/0/mode/dps">https://www.activeteachonline.com/product/view/id/671/page/0/mode/dps</a> Duolingo – <a href="http://www.duolingo.com">www.duolingo.com</a> Seneca - <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8ps://app.senecalearning.com/dashboard/courses/add/enroll/358c7423-e317-498b-b0c9-32f205b92a3b">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8ps://app.senecalearning.com/dashboard/courses/add/enroll/358c7423-e317-498b-b0c9-32f205b92a3b</a> Dictionary – <a href="http://www.wordreference.com">www.wordreference.com</a> Grammar – <a href="http://www.languagesonline.org">www.languagesonline.org</a> Revision cards – <a href="http://www.quizlet.com">www.quizlet.com</a> Useful games to practice – <a href="http://www.language-gym.com">www.language-gym.com</a> BBC bitesize revision - <a href="https://www.bbc.co.uk/bitesize/subjects/z9dqxb">https://www.bbc.co.uk/bitesize/subjects/z9dqxb</a>					
Sequenced from	Where you would like to go – The Francophone world	Myself and relationships	Leisure time	School	Environment	Where we live
Sequenced to	Myself and relationships	Leisure time	School	Environment	Where we live	Work and careers

Curriculum Aim	Curriculum Aim for the year group 11 Students will deepen their knowledge further and fine-tune their skills in listening, speaking, reading and writing. They will have a tool box of strategies to tackle their GCSE confidently.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	Talking about an ideal holiday Booking & ordering on holiday Ordering in a restaurant	Daily routine Talking about food and meals Discussing and shopping for clothes Food for special occasions Shopping Using polite language	Gap analysis & targeted revision Preparation for the speaking exam. Walking Talking Mock exams	Gap analysis & targeted revision in listening, reading and writing. Focused work on role plays, photocard and general conversation answers in preparation for the speaking exam.	Masterclasses for listening, reading and writing. Walking talking mocks.	FINAL EXAMS
Assessment 2	Describing travel Describing a past holiday	Describing festivals, family celebrations and traditions including in francophone countries	Exam question practice Vocab revision of all topics and Themes	Exam question practice Vocab revision of all topics and Themes	FINAL EXAMS	FINAL EXAMS
Assessment 3	Describing holiday disasters	Mock Exams	Exam question practice	Speaking exam	FINAL EXAMS	FINAL EXAMS
Topic	Le grand large - The open sea	Jours ordinaires, jours de Fetes - Ordinary days, celebration days	La révision	La révision	FINAL EXAMS	FINAL EXAMS

Powerful Knowledge / skills	Revisiting Possessive adjectives Revisiting Comparative structures Revisiting Reflexive verbs Expressions with <i>avoir</i> Securing the Conditional tense Reflexive verbs in the perfect tense Pluperfect tense	Modal verbs Pronoun en Venir de + infinitive Demonstrative adjectives Interrogative adjectives Th present & near future tenses Forming questions Using polite forms of a verb Using a combination of tenses	Revisiting Strategies on speaking exam techniques in role play, photocard and general conversation. Revisiting mark schemes	Preparation for speaking exam Planning and checking writing question responses Annotating translation texts Memorisation of mark schemes	FINAL EXAMS	FINAL EXAMS
Useful online resources	Studio AQA GCSE <a href="https://www.activeteachonline.com/product/view/id/671/page/0/mode/dps">https://www.activeteachonline.com/product/view/id/671/page/0/mode/dps</a> Duolingo – <a href="http://www.duolingo.com">www.duolingo.com</a> Seneca - <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8ps://app.senecalearning.com/dashboard/courses/add/enroll/358c7423-e317-498b-b0c9-32f205b92a3b">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8ps://app.senecalearning.com/dashboard/courses/add/enroll/358c7423-e317-498b-b0c9-32f205b92a3b</a> Dictionary – <a href="http://www.wordreference.com">www.wordreference.com</a> Grammar – <a href="http://www.languagesonline.org">www.languagesonline.org</a> Revision cards – <a href="http://www.quizlet.com">www.quizlet.com</a> Useful games to practice – <a href="http://www.language-gym.com">www.language-gym.com</a> BBC bitesize revision - <a href="https://www.bbc.co.uk/bitesize/subjects/z9dqxb">https://www.bbc.co.uk/bitesize/subjects/z9dqxb</a>					
Sequenced from	Work and careers	Holidays	Daily Routine, Food and Celebrations	Revision of Themes	Strategies revisited	
Sequenced to	Holidays	Daily Routine, Food and Celebrations	Revision of Themes	Strategies revisited	Secure knowledge of the assessment criterias	