

Curriculum Aim	The Curriculum Aim for Spanish Year 7 is to lay the foundation of the basics of the pronunciation and grammatical structures exploring exciting and relevant topics to secondary students.				
Term	Autumn 1	Autumn 2 Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	<p>Introducing yourself and others by name</p> <p>Learning numbers and dates to give yours and others' ages and birthdays</p> <p>Learning to say what siblings you have</p> <p>Learning animals to say what pets you have and describe what colours they are.</p>				
Assessment 2		<p>Using opinions with a verb to say what you like to do</p> <p>Using ar verbs in the present tense to say what you do in your free time</p> <p>Using cuando (when) to say what you do in different weather conditions</p> <p>Using hacer (to do) and jugar (to play) to say what sports you do</p> <p>Understanding longer texts and using questions to take part in longer conversation</p>	<p>Using ar verbs to say what we do and say what you study</p> <p>Using me gusta(n) (I like) correctly with nouns to say what you like to study</p> <p>Using hay (there is) with the definite article to say what is in your school</p> <p>Using er and ir verbs to say what you do at break time</p> <p>Understanding longer spoken tasks and writing more extensively</p>		
Assessment 3				<p>Using possessive adjectives to describe your family</p> <p>Recapping hair and eye colour</p> <p>Describing where you live by using the verb estar</p>	<p>Using quantifiers to describe what is in your city – a, some, many</p> <p>Using the verb ir (to go) and the time to say what you do in your city</p> <p>Using the verb querer (to</p>

				Practising reading and speaking skills	want) to order food in a café Using the near future tense to describe what you are going to do at the weekend Writing in two tenses
Topic	My Life – Mi vida	Mi tiempo libre – My free time	Mi insti – My school	Mi familia y mis amigos – My family and my friends	Mi ciudad – My city
Powerful Knowledge/skills	Numbers Months Animals colours	Opinion phrases Present tense for ar verbs Weather phrases Hacer/jugar Question words	Present tense – we form of ar verbs Opinion phrases Subjects A, the, some School facilities Present tense- er/ir verbs Prediction as a listening skill	Possessive adjectives Colours and adjective agreement ser/estar Dictionary skills Confidence when speaking (pronunciation)	A, some, many Ir – to go Telling the time Querer – to want Food Near future tense
Useful online resources	<p>Useful websites and apps: Duolingo – www.duolingo.com Seneca - https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/e273df59-6bb0-4df6-b973-1aaf6908b69a/session Dictionary – www.wordreference.com Grammar – www.languagesonline.org Revision cards – www.quizlet.com Useful games to practice – www.language-gym.com BBC bitesize revision - https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>				
Sequenced from	No knowledge of Spanish	No previous knowledge of topic (except basic questions – cómo, cuándo, cuántos, qué	More use of present tense (started in half term 2) Building on opinions (started in Autumn 2)	Colours have been covered in Autumn 1, as has adjective agreement.	A and Some have been covered in Spring 1.
Sequenced to	Numbers will be used throughout all topics in Spanish. Animals will re-occur in GCSE when discussing theme and	Opinions are used throughout all topics in Spanish, as is the present tense.	Present tense in used throughout all topics, as are opinions and the use of a/some.	Ser/Estar will be recapped in Summer 2 and Year 10 Spring 2. Family is recapped in Year 10 Spring 1.	Ir will be used in a variety pf topics as it is a common verb. The near future tense will reappear in Year 8 Spring 1, Year 9

	colours can be used to describe a wide variety of topics, including clothing and physical appearance (year 7, summer 1)	Hacer/jugar – year 9 Autumn 1, year 10 Autumn 1 Weather phrases – Year 10 Autumn 1	School – year 10, Autumn 2.		Autumn 1 and 2, Year 11 Autumn 2 City is recovered in Year 10 Summer 1.
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Curriculum Aim	The Curriculum Aim for Spanish year 8 is to build on the knowledge gained in the first year of learning the Spanish language and deepen the knowledge and understanding of grammar and of linguistic structures.				
Term	Autumn 1	Autumn 2	Spring 1	Spring 2 Summer 1	Summer 2
Assessment 1	Using the preterite (past) tense of ir (to go) to say where you went on holiday, who with and how you travelled Using the preterite (past) tense of ar verbs to say what I/we did on holiday Using the preterite (past) tense of er and ir verbs to say what I/we did on holiday Using the preterite tense of ser (to be) to say what it was like	Recapping the present tense to say what you do on your phone Recapping opinions to say what type of music you like Using comparatives to talk about TV Using the present and the preterite (past) together to talk about what you did yesterday			
Assessment 2			Using a wider range of opinions to say what food you like Using negative phrases to describe meal times Using usted and ustedes (formal address) when		

			<p>learning how to order a meal</p> <p>Using the near future tense to say what you are going to buy for a party</p> <p>Using the preterite (past), present and near future tense together to describe a party</p>		
Assessment 3				<p>Using me gustaría (I would like) to arrange going out to the cinema</p> <p>Using querer (to want) and poder (to be able to) to make excuses</p> <p>Using reflexive verbs to explain how you get ready to go out</p> <p>Using demonstrative adjectives to talk about clothes</p> <p>Using three tenses together to describe a sporting event</p>	<p>Discovering more about the comparative to describe a holiday home</p> <p>Using superlatives to talk about holiday activities</p> <p>Asking for directions and using the imperative to give directions</p> <p>Using three tenses together to talk about summer camps</p>
Topic	Mis vacaciones – My holidays	Todo sobre mi vida – All about my life	¡A comer! – Let’s eat!	¿Qué hacemos? - What shall we do?	Operación verano – Operation Summer
Powerful Knowledge / skills	<p>Preterite tense or ar, er and ir verbs in I and we form</p> <p>Preterite tense or ser and ir</p>	<p>Present tense</p> <p>Music genres</p> <p>TV genres</p> <p>Opinion phrases</p> <p>Comparatives</p> <p>Preterite tense</p>	<p>Opinion phrases</p> <p>Food</p> <p>Negative phrases</p> <p>Usted and ustedes</p> <p>Near future tense</p> <p>Preterite tense</p>	<p>Me gustaria</p> <p>Querer and poder</p> <p>Reflexive verbs</p> <p>Demonstrative adjectives</p> <p>Clothes</p> <p>present, preterite tense and future tense</p>	<p>Comparatives</p> <p>Superlatives</p> <p>Directions</p> <p>Imperative</p> <p>Present, preterite and future tense</p>
Useful online resources	<p>Useful websites and apps:</p> <p>Duolingo – www.duolingo.com</p> <p>Seneca - https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/e273df59-6bb0-4df6-b973-1aaf6908b69a/session</p> <p>Dictionary – www.wordreference.com</p>				

	Grammar – www.languagesonline.org Revision cards – www.quizlet.com Useful games to practice – www.language-gym.com BBC bitesize revision - https://www.bbc.co.uk/bitesize/subjects/zfckjxs				
Sequenced from	Preterite tense is new this topic	Students have previously covered opinions in year 7 and will now apply them in the context of media.	Opinions have been covered throughout all topics in Spanish. Near future tense was covered in Year 7 Summer 2.	Present, preterite and future tense have been previously covered in Year 7 Summer 2 and Year 8 Autumn 1, 2 and Spring 1.	Present, Past and Future tense have been covered in previous topics and will be covered in all topics as they are critical grammar structures. Comparatives have been covered in Year 8 Autumn 2 and will be revisited in Year 9 Summer 2 and throughout GCSE as standard structures.
Sequenced to	Preterite tense will be frequently covered throughout most topics until GCSE and at GCSE as students will need to be confident with the past tense. Holidays re-occurs in Year 10 Autumn 1.	Comparatives will be re-used in year 8 Summer 2, Year 9 Summer 2 and throughout GCSE as standard structures. Music/television will be re-covered in year 10 Spring 1. Comparatives will be re-visited in Year 12 Autumn 1.	Near future tense will be re-covered in Year 9 Autumn 1 and 2, Year 11 Autumn 2. Usted will be revisited in Year 10 Autumn 1 and negatives in Year 10 Autumn 2 and Year 12 Spring 1. Food is revisited in Year 11 Autumn 2 in the context of health.	Conditional tense is developed in Year 10 Autumn 1 and Year 11 Autumn 2. Reflexive verbs are revisited in Year 9 Spring 1 and Year 10 Summer 2. Poder is revisited in Year 9 Spring 1. Demonstrative adjectives are revisited in Year 10 Summer 1.	Superlatives will be revisited in Year 9 Summer 2 and Year 11 Autumn 2. Directions are recovered in Year 10 Summer 1. Comparatives will be re-visited in Year 12 Autumn 1.

Curriculum Aim	The Curriculum Aim for Spanish year 9 is to consolidate the grammatical knowledge gained in year 7 and 8, ensuring a thorough understanding of grammatical structures needed to prepare students to embark on the GCSE course.				
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2

				Summer 1	
Assessment 1	<p>Using irregular verbs in the present tense to talk about things you like</p> <p>Using regular verbs in the present tense to talk about what you do in the week</p> <p>Using the near future tense to talk about film</p> <p>Using the preterite tense to talk about a birthday</p> <p>Using 3 tenses together to talk about life as a celebrity</p>	<p>Using tener que (to have to) to say what you have to do at work</p> <p>Using adjectival agreement to say what job you would like to do</p> <p>Using the near future tense to talk about your future</p> <p>Using three tenses to describe your job</p>			
Assessment 2			<p>Using direct object pronouns when talking about diet</p> <p>Using stem changing verbs to talk about an active lifestyle</p> <p>Using reflexive verbs to talk about your daily routine</p> <p>Using se debe and no se debe to talk about getting fit</p> <p>Using me duele to talk about ailments</p>		
Assessment 3				<p>Using poder to talk about children's rights</p> <p>Expressing your point of view to talk about fair trade</p> <p>Using se debería to talk about recycling</p> <p>Using the imperfect tense to talk about how a town has changed</p>	<p>Using expressions with tener to meet and greet people</p> <p>Using the superlative to talk about a treasure hunt</p> <p>Using the comparative to talk about buying souvenirs</p> <p>Using the simple future tense to say what you will</p>

					do
Topic	Somos así – This is what we're like	Oriéntate – Have a goal!	En forma – In shape	Jóvenes en acción – Young people in action	Una Aventura en Madrid – An adventure in Madrid
Powerful Knowledge / skills	Present tense Near future tense Film types Preterite tense and ir	Tener que Conditional tense Adjective agreement Near future tense Preterite and present tense Jobs	Lifestyle vocabulary Stem changing verbs Reflexive verbs Daily routine vocabulary Se debe / no se debe Me duele(n) Body parts	Poder Opinion phrases Se deberja Imperfect tense Town vocabulary	Tener expressions Superlative Comparative Souvenirs vocabulary Simple future tense
Useful online resources	<p>Useful websites and apps: Duolingo – www.duolingo.com Seneca - https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/e273df59-6bb0-4df6-b973-1aaf6908b69a/session Dictionary – www.wordreference.com Grammar – www.languagesonline.org Revision cards – www.quizlet.com Useful games to practice – www.language-gym.com BBC bitesize revision - https://www.bbc.co.uk/bitesize/subjects/zfckjxs</p>				
Sequenced from	Present tense is used throughout all topics in Spanish. Near Future tense has been covered in Year 7 Summer 2 and Year 8 Summer 1, 2 and 3. Preterite tense has been covered in all year 8 topics.	Conditional tense was introduced in Year 8 Summer 1. Adjective agreement was introduced (and has been reinforced) since year 7.	Reflexive verbs were introduced in Year 8 Summer 1.	Poder was covered in year 8 Summer 1. Opinions have been covered throughout all topics.	Superlatives have been covered in year 8 Summer 2. Comparatives have been covered in Year 8 Autumn 2 and Summer 2.
Sequenced to	Near Future tense and Preterite tense will reoccur frequently as they are core grammar structures. Film is	Conditional tense is developed in Year 10 Autumn 1 and Year 11 Autumn 2. Adjective agreement will be	Reflexive verbs are revisited in Year 10 Summer 2. Stem changing verbs are recapped in Year 10	Se debería is revisited in Year 11 Autumn 2. Imperfect tense is revisited throughout GCSE and A-Level. Town	Superlatives will be revisited in Year 11 Autumn 2. Comparatives will be used throughout GCSE. Simple future

	revisited in Year 10 Spring 2.	reinforced throughout all topics as it is a core skill and jobs will be revisited in Year 11 Autumn 2.	Autumn 2 and se debe is revisited in the form of se debería in Year 11 Autumn 2. Healthy Eating is recapped in Year 11 Autumn 2.	is revisited in Year 10 Summer 1.	tense will be recapped in Year 10 Summer 1.
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Curriculum Aim	The Curriculum Aim for Spanish year 10 is to embark on the GCSE course with students consolidating previous topic and grammatical knowledge and building upon this in more depth					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	Recapping regular present tense verbs to discuss weather and holidays Revising irregular present tense verbs to talk about holiday preferences and say what others prefer Using the preterite tense to describe a past holiday Using two past tenses to describe a trip to Barcelona Using verbs with usted (formal address) and understanding higher numbers when booking	Giving opinions about school subjects and describing subjects and teachers Using adjectives to describe the school day and uniform Using negatives and distinguishing between present and imperfect tense when describing your school. Using phrases followed by the infinitive to talk about school rules and problems Using the near future tense to talk about plans for a school exchange				