

Curriculum Aim	The Curriculum Aim for French Year 7 is to lay the foundation of the basics of the pronunciation and grammatical structures exploring exciting and relevant topics to secondary students. All students will have arrived from different feeder schools. Some students will have had the opportunity to study a modern foreign language, others will not. This year is an opportunity to embark on a new skill of learning a language or to build on previous skills gained.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	Learning to pronounce key French sounds. Everyday classroom Instructions. Introducing yourself; name and learning numbers 1-31 and dates to give yours and others' ages and birthdays Stating what siblings you have.	Saying what you think of school subjects and why Talking about what to wear to school	Talking about the weather and the seasons. Using jouer á to say what sports you play Using faire to talk about what activities you do. Discovering sport in French-speaking countries	Identifying Animals Using possessive adjectives my and your when describing your family Creating a cartoon family	Cultural knowledge about Paris, French snacks, drinks and ice creams. Describing your town and giving your opinion of it. Using aller to say where you are going at the weekend Understanding others plans in Paris for the weekend Understanding time expressions Production of ones owns plans	
Assessment 2	Describing a picture of a classroom.	Talking about your school day Learning about a typical French school	Using aimer with the infinitive to say what you like to do linked to the topic of technology. (Talk about a picture).	Using er verbs to describe where you live	Using vouloir to invite someone out Using tu and vous and order drinks and snacks in the café Using je voudrais/j'aimerais when ordering drinks and snacks.	
Assessment 3	Describing your likes and dislikes and your personality Saying what you do	Saying what is and isn't in your school. Agreeing and disagreeing.	Using questions to create an interview. Forming and answering questions. Revisit introducing oneself.	Using the partitive article (of/some) to talk about breakfast Learning about Bastille Day	Using the near future tense to say what you are going to do (Parisian sites) Using two tenses together to talk about plans for a special weekend	
Topic	La rentrée – The return to school	En classe – In class	Mon temps libre – My free time	Ma vie de famille – My family life	En ville – In Town	
Powerful Knowledge/ skills	Pronouncing: é,l,u,ç, eu, th,e,qu,r,gn,en,in,un,au,eau,oi. Numbers Months Avoir +age Indefinite and definite articles	Colours Time Cognates Opinion phrases Regular er verbs (present tense)	Pronouncing: tion ch ai eil h & revisiting Autumn 1 sounds. Weather and seasons Jouer Faire	Animals Plurals Higher numbers Family members Mon/ton	Paris monuments Ice creams, drinks and snacks. Understanding prices Aller Time Expressions Vouloir	

	Connectives & qualifiers Aimer Adjectives Understanding infinitives Regular er verbs in present tense Memorising phrases	Clothing Colours Adjectives after nouns Il y a / il n'y a pas Sequencing words	Aimer with the infinitive Prepositions avec, en, sur Tout(e)(s) & tous Question words	er verbs (present tense) + s'appeler Est Porter Revisiting avoir du / de la / de l' / des Pronoun – nous Prepositions de, dans, à.	Tu and vous Connectives où, ou, si Places in town Food Near future tense Present tense Revisiting opinions +infinitives and reasons Revisiting memory techniques
Useful online resources	Dynamo 1 https://www.activeteachonline.com/product/view/id/997/page/0/mode/dps Duolingo – www.duolingo.com Seneca - https://app.senecalearning.com/dashboard/courses/add/enroll/358c7423-e317-498b-b0c9-32f205b92a3b Dictionary – www.wordreference.com Grammar – www.languagesonline.org Revision cards – www.quizlet.com Useful games to practice – www.language-gym.com BBC bitesize revision - https://www.bbc.co.uk/bitesize/subjects/zfckjxs				
Sequenced from	No knowledge or some basic phrases and nouns	La rentrée – The return to school	En classe – In class	Mon temps libre – My free time	Ma vie de famille – My family life
Sequenced to	La rentrée – The return to school	En classe – In class	Mon temps libre – My free time	Ma vie de famille – My family life	En ville – In Town

Curriculum Aim	The Curriculum Aim for the year group 8 is to build on the knowledge gained in the first year of learning the French language and deepen the knowledge and understanding of grammar and of linguistic structures. In Year 8 students will secure the present and near future tenses which they learnt in Year 7 and will be learning to use the past (perfect and imperfect) tense. They will revisit the essential auxiliary verbs which are needed to form the perfect tense, reinforce the present tense regular and irregular verbs as well as the partitive article. They will also secure the near future tense.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	Seasons and holidays Using the perfect tense of er verbs to say what you visited, what it was like and what you did on holiday	Saying what festivals you like and dislike - Understanding more about festivals in Francophone countries and when they occur-Cultural explanations. Describing a festival. Using the present tense of regular ir and re verbs to describe festivals and special days	Using singular and plural adjective agreement to talk about celebrities and TV programmes Forming and answering questions to talk about digital technology Arranging to go to the cinema and buying cinema tickets Using negatives to talk about leisure activities	Talking about where you live and discussing the weather Using pouvoir with the infinitive to describe where you live Listening for different people when saying what you must do to help at home	Using jouer à and faire de to say what sports you do Giving opinions about sport and using comparisons	
Assessment 2	Using the perfect tense of irregular verbs to say what you did at a theme park	Using transactional language to buy food at a market Using prediction when listening and giving French answers in reading tasks.	Arranging to go to the cinema and buying cinema tickets Using negatives to talk about leisure activities	Using reflexive verbs to talk about daily routine Using irregular adjectives when talking about moving house	Asking for and giving directions by using the imperative Using il faut to say what you must do	
Assessment 3	To say where you went and how you travelled. To say what negative things happened on holiday	Using the near future tense (with questions) to talk about a future trip Combining the present and future tense to write about New Year	Spotting synonyms and looking up perfect tense verbs when reading Using three tenses to describe what you normally do, what you did yesterday and what you are going to do tomorrow in the form of a chat show interview.	Using three tenses when describing a new region Interview about holidays	Talking about injuries and illness Asking and answering questions in three tenses when interviewing a sports person.	

Topic	Vive les vacances! – Long live the holidays!	J'adore les fêtes - I love parties	À loisir – At leisure	Le monde est petit – the world is small	Le sport en direct – Live sport
Powerful Knowledge / skills	Revisiting Avoir and Etre verbs Perfect tense of er verbs Perfect tense of verbs that take être Using negatives in the perfect tense It was + reasons Present and perfect tenses together More quantifiers Sequencing words Prepositions with countries Revisiting question words Near-cognates Faux amis Francophone countries	Revisiting dates Revisiting the partitive article Likes/Dislikes Present tense – ir/re verbs Transactional language Predicting in listening tasks Near future tense Understanding accents Christmas Markets	Adjective agreement Question words and formation Opinions and excuses Transactional language Possessive adjectives 1 st , 2 nd & 3 rd person singular Negatives Perfect, present and near future tense	Revisiting Weather Pouvoir with infinitive Identifying different subjects Reflexive verbs Irregular adjectives (beau, nouveau, vieux) Perfect, present and near future tense Kinesthetic methods of learning vocabulary More time expressions and sequencing words	Jouer à and faire de Opinions / Comparisons Directions Imperative Il faut + infinitive Illness/injury phrases Perfect, present and future tense
Useful online resources	Dynamo 2 Vert https://www.activeteachonline.com/product/view/id/1191/page/0/mode/dps Dynamo 2 Rouge https://www.activeteachonline.com/product/view/id/1165/page/0/mode/dps Duolingo – www.duolingo.com Seneca - https://app.senecalearning.com/dashboard/courses/add/enroll/358c7423-e317-498b-b0c9-32f205b92a3b Dictionary – www.wordreference.com Grammar – www.languagesonline.org Revision cards – www.quizlet.com Useful games to practice – www.language-gym.com BBC bitesize revision - https://www.bbc.co.uk/bitesize/subjects/zfckjxs				
Sequenced from	En ville – in town	Vive les vacances! – Long live the holidays!	J'adore les fêtes - I love parties	À loisir – At leisure	Le sport en direct – Live sport
Sequenced to	Vive les vacances! – Long live the holidays!	J'adore les fêtes - I love parties	À loisir – At leisure À loisir – At leisure	Le monde est petit – the world is small	Mon monde à moi – My world

Curriculum Aim	Curriculum Aim for the year group 9 is to embed the knowledge from the first two years of study, to practise the listening, speaking, reading and writing language skills and deepen and secure the knowledge and skills further. Students will apply the present, past and near future tenses together which they learnt in Year 8. Students will learn to become more confident with complex language.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment 1	Using present tense verbs to talk about after school clubs and activities Using reflexive verbs when describing your friends	Using pouvoir and devoir to talk about earning money	Using direct object pronouns to talk about your musical shapes	Describing a photo and talking about food Using a range of negatives to discuss eating habits	Using a range of articles to discuss where you would like to go Using a range of adjectives to discuss impressive sites and monuments Using infinitives with other verbs to say what you like and dislike doing	
Assessment 2	Using the perfect tense to describe birthday celebrations	Using vouloir to talk about what you will want to do when you are older	Using the imperfect tense to describe what you use to be like Comparing your primary and your secondary school	Using the superlative to talk about animals and the natural world Referring to two different time frames to talk about plastic and the environment	Using a range of structures and verbs to prepare a fact file of a Francophone country Using the present tense to discuss young French-speakers that you would like to meet	
Assessment 3	Using the near future tense to say what you are going to wear	Using the proper future tense to talk about what you will do in the future	Using the present and imperfect tense together to talk about how things have changed Asking and answering questions in different tenses during an interview	Using the conditional tense to talk about what you would like to do	Using the near future and simple future tenses to discuss plans for the future	
Topic	Mon monde à moi – My world	Projets d’avenir – Future plans	Ma vie en musique – My life in music	Le meilleur des mondes – The best of worlds	Le monde francophone – The Francophone world	

Powerful Knowledge / skills	On peut + infinitive Present tense Opinions and adjectives Reflexive verbs Perfect tense Clothing Near future tense	Vouloir + infinitive Conditional tense Adjective agreement Near future tense Preterite and present tense Job	Direct object pronouns Imperfect tense Comparatives Perfect and imperfect tense Question words and formation	Negative phrases Superlative Perfect, Perfect and Present tense Conditional tense	Articles Adjectives Infinitive structures and opinions Present tense Near and simple future tense
Useful online resources	Dynamo 3 Vert https://www.activeteachonline.com/product/view/id/1362/page/0/mode/dps Dynamo 3 Rouge https://www.activeteachonline.com/product/view/id/1343/page/0/mode/dps Duolingo – www.duolingo.com Seneca - https://app.senecalearning.com/dashboard/courses/add/enroll/358c7423-e317-498b-b0c9-32f205b92a3b Dictionary – www.wordreference.com Grammar – www.languagesonline.org Revision cards – www.quizlet.com Useful games to practice – www.language-gym.com BBC bitesize revision - https://www.bbc.co.uk/bitesize/subjects/zfckjxs				
Sequenced from	Sports	My World	Future plans	Music	The best of worlds
Sequenced to	My World	Future plans	Music	The best of worlds	Where you would like to go - The Francophone world